



Data and Assessment Schedule





Canungra State School Assessment: Tools, Standards and Targets

ASSESSMENT AT CANUNGRA STATE SCHOOL

Appropriately selected, properly implemented and accurately interpreted, these diagnostic assessment instruments will enable our schools and teachers to:

- evaluate the effectiveness of teaching programs.
- identify strengths and weaknesses of individual students and cohorts.
- measure distance travelled within specified timeframes.
- compare achievement relative to 'norms' and national benchmarks.
- personalise learning.

| | Term | | | | Reporting Tools | Responsibility |
|-----------|---|---|---|---|--|---|
| | 1 | 2 | 3 | 4 | | |
| Reporting | | ✓ | | ✓ | Written Report Cards (on OneSchool) | Classroom Teacher |
| | | ✓ | | | Year 3 and 5 NAPLAN Online | Classroom Teacher |
| | Week 9-10 | | | | Opportunities for Parent/Teacher Discussions (P to 6) as requested. | Classroom Teacher |
| | ✓ | | ✓ | | Individual Curriculum Plans are formulated with classroom teacher and student report reflects ICP in One School. | Classroom Teacher LET Teacher STLaN Teacher |
| | <p>Classroom Teachers: Administer, mark and collect data using assessment tools as listed below. Provide feedback from assessment to students. Enter assessment data aligned to the Assessment and Reporting Framework on OneSchool. Moderate within and across year levels both at school and cluster level. Effectively use data to inform teaching and learning.</p> <p>Leadership Team: Strategic management of programs and curriculum learning derived from data analysis.</p> <p>Moderation Term 1, Term 2 and Term 3 within school moderation. Term 2 within cluster moderation.</p> | | | | | |



Canungra State School Assessment: Tools, Standards and Targets

| Yr Level | Term | | | | Evidence of Student Learning | Standards | | End of Year Targets |
|----------|------|---|---|---|---|--|---|--|
| | 1 | 2 | 3 | 4 | | Semester 1 | Semester 2 | |
| PREP | | | | | Running Records - PM Benchmark (Administered by CT and recorded on OneSchool) <i>Purpose:</i> To ascertain reading behaviours being demonstrated by student and those not yet achieved to inform the planning for individual, small group and whole-class teaching of reading. | | Above Standard: 7+ At Standard: 4-6 Below Standard: ≤ 3 | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| | | ✓ | ✓ | ✓ | Reading Behaviours Is displaying evidence of: <ul style="list-style-type: none"> Concepts of print Using initial sounds to decode unknown words Sounding out CVC words Retelling in sequence. | Reading Behaviours Displays clear evidence of: <ul style="list-style-type: none"> Decoding new words using meaning, structure and visual cues Re-reading to monitor for meaning and self-correcting Reading fluently with natural phrasing. | | |
| | ✓ | ✓ | ✓ | ✓ | Letter and Sound Identification (Recorded on OneSchool) | | At Standard: All letters and sounds. Upper and Lower Case | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| | | | | | Promoting Literacy Development (Letter and Sounds recorded on OneSchool) | <ul style="list-style-type: none"> Have acquired strong initial sound (or phoneme) awareness. Have knowledge of at least half of the alphabet sounds. | <ul style="list-style-type: none"> Be mid-way through Stage 1. This means a high level of reading, spelling and dictated sentence writing accuracy with Stage 1 (Target 1), early digraphs (Target 2) and CCVC (Target 3) concepts. Be able to write dictated self-generated sentences. | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| | | ✓ | | ✓ | Sight Words Magic 100 (Recorded on OneSchool) | Above Standard: 25+ sight words At Standard: 15-25 sight words Below Standard: ≤15 sight words | Above Standard: 60+sight words At Standard: 30 -60 sight words Below Standard: ≤30 sight words | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| | ✓ | ✓ | ✓ | ✓ | Writing | At Standard: When writing is beginning to use familiar words, phrases and images to convey ideas. (Refer to CSS Prep Writing GTMJ) | At Standard: When writing, uses familiar words, phrases and images to convey ideas. (Refer to CSS Prep Writing GTMJ) | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| | ✓ | ✓ | ✓ | ✓ | Numeracy—Summative Assessment Monitored by CT. | Refer to CSS Maths Prep Guaranteed and Viable Curriculum Overview and relevant Guide To Making Judgements aligned to Australian Curriculum. | Refer to CSS Maths Prep Guaranteed and Viable Curriculum Overview and relevant Guide To Making Judgements aligned to Australian Curriculum. | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |



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| Yr Level | Term | | | | Evidence of Student Learning | Standards | | End of Year Targets |
|---------------|------|---|---|--|---|--|--|--|
| | 1 | 2 | 3 | 4 | | Semester 1 | Semester 2 | |
| Year 1 | ✓ | ✓ | ✓ | ✓ | Running Records - PM Benchmark (Administered by CT and recorded on OneSchool) <i>Purpose:</i> To ascertain reading behaviours being demonstrated by student and those not yet achieved to inform the planning for individual, small group and whole-class teaching of reading. | Above Standard: 13+ At Standard: 9-12 Below Standard: ≤8 | Above Standard 17+ At Standard: 14-16 Below Standard: ≤ 13 | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| | | | | | Reading Behaviours Is beginning to display evidence of: <ul style="list-style-type: none"> Segmenting 2 syllable words Decoding new words using meaning, structure and visual cues Re-reading to monitor for meaning and self-correcting Retelling in sequence and comprehending literal and implied meaning Reading fluently with natural phrasing. | Reading Behaviours Displays clear evidence of: <ul style="list-style-type: none"> Segmenting 2 syllable words Decoding new words using meaning, structure and visual cues Re-reading to monitor for meaning and self-correcting Retelling in sequence and comprehending literal and implied meaning Reading fluently with natural phrasing. | | |
| | ✓ | | | ✓ | PLD Promoting Literacy Development (Recorded on OneSchool) | <ul style="list-style-type: none"> Have progressed from decodable reading books and be accurately and fluently reading Stage 1 words and a percentage of Stage 2 words. | <ul style="list-style-type: none"> Be able to demonstrate consistent and accurate Stage 1 spelling and have progressed into Stage 2. Be able to consistently transfer phonic concepts into extended writing. | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| | ✓ | ✓ | ✓ | ✓ | Sight Words Magic 100 (Recorded on OneSchool) | Above Standard: 160+ sight words At Standard: 60-160 sight words Below Standard: ≤ 60 sight words | At Standard: 200+ sight words Below Standard: ≤100 sight words | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| | ✓ | ✓ | ✓ | ✓ | Writing | At Standard: Is beginning to create short imaginative and informative texts that show emerging use of appropriate text structure. (Refer to CSS Year 1 Writing GTMJ) | At Standard: Creates short imaginative and informative texts that show emerging use of appropriate text structure. (Refer to CSS Year 1 Writing GTMJ) | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| ✓ | ✓ | ✓ | ✓ | Numeracy—Summative Assessment Monitored by CT. | Refer to CSS Maths Year 1 Guaranteed and Viable Curriculum Overview and relevant Guide To Making Judgements aligned to Australian Curriculum. | Refer to CSS Maths Year 1 Guaranteed and Viable Curriculum Overview and relevant Guide To Making Judgements aligned to Australian Curriculum. | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. | |



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|---------------|------|---|---|---|---|--|---|--|
| | 1 | 2 | 3 | 4 | | Semester 1 | Semester 2 | |
| Year 2 | ✓ | ✓ | ✓ | ✓ | Running Records - PM Benchmark (Administered by CT and recorded on OneSchool) <i>Purpose:</i> To ascertain reading behaviours being demonstrated by student and those not yet achieved to inform the planning for individual, small group and whole-class teaching of reading. | Above Standard: 21+ At Standard: 18-20 Below Standard: ≤ 17 | Above Standard 25+ At Standard: 21-24 Below Standard: ≤20 | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| | ✓ | | ✓ | | PLD Promoting Literacy Development (Recorded on OneSchool) | <ul style="list-style-type: none"> Accurately and fluently read Stage 2 words and a percentage of Stage 3 words. | <ul style="list-style-type: none"> Be approaching or have entered Stage 3 spelling. Be able to consistently transfer phonic concepts into extended writing. | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| | ✓ | ✓ | ✓ | ✓ | Writing | At Standard: Is beginning to create longer imaginative, informative and persuasive texts using growing knowledge of text structures. (Refer to CSS Year 2 Writing GTMJ) | At Standard: Creates longer imaginative, informative and persuasive texts using growing knowledge of text structures. (Refer to CSS Year 2 Writing GTMJ) | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| | | | | ✓ | PAT Reading - Comprehension Test 2 (Administered online recorded on OneSchool by HOC) | | Semester 2 Stanine Above Standard: Stanine 7-9 At Standard: Stanine 4-6 Below Standard: Stanine ≤3 | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| | | | | ✓ | PAT Maths - Maths Test 2 (Administered online recorded on OneSchool by HOC) | | Semester 2 Stanine Above Standard: Stanine 7-8 At Standard: Stanine 4-6 Below Standard Stanine ≤3 | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| | ✓ | ✓ | ✓ | ✓ | Numeracy—Summative Assessment Monitored by CT. | Refer to CSS Maths Year 2 Guaranteed and Viable Curriculum Overview and relevant Guide To Making Judgements aligned to Australian Curriculum. | Refer to CSS Maths Year 2 Guaranteed and Viable Curriculum Overview and relevant Guide To Making Judgements aligned to Australian Curriculum. | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |



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| Yr Level | Term | | | | Evidence of Student Learning | Standards | | End of Year Targets |
|----------|------|---|---|---|--|---|--|--|
| | 1 | 2 | 3 | 4 | | Semester 1 | Semester 2 | |
| Year 3 | ✓ | | ✓ | | Running Records - PROBE (Recorded on OneSchool) PM - Students at or below Level 26 <i>Purpose:</i> To ascertain reading strengths, and areas for improvement, to inform the planning for individual, small group and whole-class teaching of reading. | Above Standard: Probe Set 8+ At Standard: Probe Set 6-7 Below Standard : ≤ Probe Set 5 | Above Standard: Probe Set 9+ At Standard: Probe Set 7-8 Below Standard : ≤ Probe Set 6 | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| | ✓ | | ✓ | | PLD Promoting Literacy Development (Recorded on OneSchool) | <ul style="list-style-type: none"> Accurately and fluently read Stage 3 words and a percentage of Stage 4 words. | <ul style="list-style-type: none"> Accurately and fluently read Stage 3 and Stage 4 words. Be able to read and spell the majority of Stage 3 words. Understand the meaning of spelling words and apply them to writing. | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| | ✓ | ✓ | ✓ | ✓ | Writing | At Standard: Is beginning to plan, draft and publish imaginative, informative and persuasive texts demonstrating increasing control over text structures. (Refer to CSS Year 3 Writing GTMJ) | At Standard: Plans, drafts and publishes imaginative, informative and persuasive texts demonstrating increasing control over text structures. (Refer to CSS Year 3 Writing GTMJ) | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| | | | | ✓ | PAT Reading - Comprehension Test 2 (Recorded on OneSchool by HOC) | | Semester 2 Stanine Above Standard: Stanine 7-9 At Standard: Stanine 4-6 Below Standard: Stanine ≤3 | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| | | | | ✓ | PAT Maths - Maths Test 2 (Administered online recorded on OneSchool by HOC) | | Semester 2 Stanine Above Standard: Stanine 7-8 At Standard: Stanine 4-6 Below Standard Stanine ≤3 | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| | | ✓ | | | NAPLAN Literacy Tests Reading, Writing, Spelling, Grammar and Punctuation, Numeracy | | | 95% of students meeting NMS 40% of students in Upper 2 Bands |
| | ✓ | ✓ | ✓ | ✓ | Numeracy—Summative Assessment Monitored by CT. | Refer to CSS Maths Year 3 Guaranteed and Viable Curriculum Overview and relevant Guide To Making Judgements aligned to Australian Curriculum. | Refer to CSS Maths Year 3 Guaranteed and Viable Curriculum Overview and relevant Guide To Making Judgements aligned to Australian Curriculum. | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |



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| Yr Level | Term | | | | Evidence of Student Learning | Standards | | End of Year Targets |
|----------|------|---|---|---|---|---|---|--|
| | 1 | 2 | 3 | 4 | | Semester 1 | Semester 2 | |
| Year 4 | ✓ | | ✓ | | Running Records - PROBE (Administered by CT and recorded on OneSchool) PM - Students at or below Level 26 <i>Purpose:</i> To ascertain reading strengths, and areas for improvement, to inform the planning for individual, small group and whole-class teaching of reading. | Above Standard: Probe Set 10+ At Standard: Probe Set 8-9 Below Standard : ≤ Probe Set 7 | Above Standard: Probe Set 11+ At Standard: Probe Set 9-10 Below Standard : ≤ Probe Set 8 | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| | ✓ | | ✓ | | PLD Promoting Literacy Development (Recorded on OneSchool) | <ul style="list-style-type: none"> Accurately and fluently read Stage 4 and a percentage of Stage 5 words. | <ul style="list-style-type: none"> Be able to spell the majority of Stage 4 words and have entered Stage 5. Be fairly consistent at transferring Stage 3 and 4 phonic concepts into extended writing. | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| | ✓ | ✓ | ✓ | ✓ | Writing | At Standard: Is beginning to plan, draft and publish imaginative, informative and persuasive texts containing key information and supporting details. (Refer to CSS Year 4 Writing GTMJ) | At Standard: Plans, drafts and publishes imaginative, informative and persuasive texts containing key information and supporting details. (Refer to CSS Year 4 Writing GTMJ) | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| | | | | ✓ | PAT Reading - Comprehension Test 2 (Administered online recorded on OneSchool by HOC) | | Semester 2 Stanine Above Standard: Stanine 7-9 At Standard: Stanine 4-6 Below Standard: Stanine ≤3 | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| | | | | ✓ | PAT Maths - Maths Test 2 (Administered online recorded on OneSchool by HOC) | | Semester 2 Stanine Above Standard: Stanine 7-8 At Standard: Stanine 4-6 Below Standard Stanine ≤3 | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| | ✓ | ✓ | ✓ | ✓ | Numeracy—Summative Assessment Monitored by CT. | Refer to CSS Maths Year 4 Guaranteed and Viable Curriculum Overview and relevant Guide To Making Judgements aligned to Australian Curriculum. | Refer to CSS Maths Year 4 Guaranteed and Viable Curriculum Overview and relevant Guide To Making Judgements aligned to Australian Curriculum. | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |



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|---------------|------|---|---|---|--|---|--|--|
| | 1 | 2 | 3 | 4 | | Semester 1 | Semester 2 | |
| Year 5 | ✓ | | ✓ | | Running Records - PROBE Recorded on OneSchool PM - Students at or below Level 26 <i>Purpose:</i> To ascertain reading strengths, and areas for improvement, to inform the planning for individual, small group and whole-class teaching of reading. | Above Standard: Probe Set 12+ At Standard: Probe Set 10-11 Below Standard : ≤ Probe Set 9 | Above Standard: Probe Set 13+ At Standard: Probe Set 11-12 Below Standard : ≤ Probe Set 10 | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| | ✓ | | ✓ | | PLD Promoting Literacy Development (Recorded on OneSchool) | <ul style="list-style-type: none"> Accurately and fluently read a majority of Stage 5 words and a percentage of Stage 6 words. | <ul style="list-style-type: none"> Be able to read and spell the majority of Stage 5 words and have entered Stage 6. Understand the meaning of spelling words and apply them in writing. | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| | ✓ | ✓ | ✓ | ✓ | Writing | At Standard: Is beginning to plan, draft and publish imaginative, informative and persuasive print and multimodal texts. (Refer to CSS Year 5 Writing GTMJ) | At Standard: Plans, drafts and publishes imaginative, informative and persuasive print and multimodal texts. (Refer to CSS Year 5 Writing GTMJ) | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| | | | | ✓ | PAT Reading - Comprehension Test 2 (Administered online recorded on OneSchool by HOC) | | Semester 2 Stanine Above Standard: Stanine 7-9 At Standard: Stanine 4-6 Below Standard: Stanine ≤3 | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| | | | | ✓ | PAT Maths - Maths Test 2 (Administered online recorded on OneSchool by HOC) | | Semester 2 Stanine Above Standard: Stanine 7-8 At Standard: Stanine 4-6 Below Standard Stanine ≤3 | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| | | ✓ | | | NAPLAN Literacy Tests Reading, Writing, Spelling, Grammar and Punctuation, Numeracy (Automatically recorded on OneSchool) | | | 95% of students meeting NMS 40% of students in Upper 2 Bands |
| | ✓ | ✓ | ✓ | ✓ | Numeracy—Summative Assessment Monitored by CT. | Refer to CSS Maths Year 5 Guaranteed and Viable Curriculum Overview and relevant Guide To Making Judgements aligned to Australian Curriculum. | Refer to CSS Maths Year 5 Guaranteed and Viable Curriculum Overview and relevant Guide To Making Judgements aligned to Australian Curriculum. | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |



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| Yr Level | Term | | | | Evidence of Student Learning | Standards | | End of Year Targets |
|----------|------|---|---|---|---|---|---|--|
| | 1 | 2 | 3 | 4 | | Semester 1 | Semester 2 | |
| Year 6 | ✓ | | ✓ | | Running Records - PROBE (Administered by CT and recorded on OneSchool) PM - Students at or below Level 26 <i>Purpose:</i> To ascertain reading strengths, and areas for improvement, to inform the planning for individual, small group and whole-class teaching of reading. | Above Standard: Probe Set 14+ At Standard: Probe Set 12-13 Below Standard : ≤ Probe Set 11 | Above Standard: Probe Set 15+ At Standard: Probe Set 13-14 Below Standard : ≤ Probe Set 12 | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| | ✓ | | ✓ | | PLD Promoting Literacy Development (Recorded on OneSchool) | <ul style="list-style-type: none"> Accurately and fluently read a majority of Stage 6 words. | <ul style="list-style-type: none"> Be able to spell the majority of Stage 5 and 6 words. Be fairly consistent at transferring Stage 5 and 6 phonic concepts into extended writing. Be able to understand the meaning of the spelling words and apply them to extended writing. | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| | ✓ | ✓ | ✓ | ✓ | Writing | At Standard: Is beginning to plan, draft and publish imaginative, informative and persuasive texts. (Refer to CSS Year 6 Writing GTMJ) | At Standard: Plans, drafts and publishes imaginative, informative and persuasive texts. (Refer to CSS Year 6 Writing GTMJ) | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| | | | | ✓ | PAT Reading - Comprehension Test 2 (Administered online recorded on OneSchool by HOC) | | Semester 2 Stanine Above Standard: Stanine 7-9 At Standard: Stanine 4-6 Below Standard: Stanine ≤3 | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| | | | | ✓ | PAT Maths - Maths Test 2 (Administered online recorded on OneSchool by HOC) | | Semester 2 Stanine Above Standard: Stanine 7-8 At Standard: Stanine 4-6 Below Standard Stanine ≤3 | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. |
| | ✓ | ✓ | ✓ | ✓ | Numeracy—Summative Assessment Monitored by CT. | Refer to CSS Maths Year 6 Guaranteed and Viable Curriculum Overview and relevant Guide To Making Judgements aligned to Australian Curriculum. | Refer to CSS Maths Year 6 Guaranteed and Viable Curriculum Overview and relevant Guide To Making Judgements aligned to Australian Curriculum. | <ul style="list-style-type: none"> 80% of students achieving at standard or above. 40% of students achieving above standard. 80% of students achieving at standard or above. |



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