

Term 2 Prep Curriculum Overview 2022

Mathematics:

Number and place value - recalling forwards and backwards counting sequences, counting to find how many, comparing quantities using 'more' 'less' 'same', matching numerals to number names and quantities, represent quantities, breaking quantities into parts, visualising collections to five, identifying numbers before, after and next in a sequence.

Patterns and algebra - describing repeating patterns, continuing repeating patterns, describing repeating patterns using number.

Measurement – directly and indirectly comparing the length of objects, comparing the height of objects, describing the thickness and length of objects, ordering daily events, comparing and ordering the duration of events using language.

Shape - describing lines, describing familiar two-dimensional shapes, comparing and sorting objects based on shape and function, exploring two dimensional shapes and three dimensional objects.

Location and transformation – use positional language to describe location and movement, give and follow movement directions.

Statistics and probability- answer yes or no questions to collect information.

Humanities and the Social Sciences:

Students will describe features of familiar places & recognise why they are important to people. They will identify features of special places & recognise that these can be represented on maps & in models. Students will reflect on their learning to suggest ways they can care for a familiar place.

Health

Using the 'You Can Do It' program students will recognise their personal qualities and achievements, identify their likes and dislikes, needs and wants and explore what influences these. Students will learn about safety, well-being and healthy relationships as well as getting along with others.

English:

Students will identify and create rhymes through a range of games, stories, nursery rhymes and songs. Using their letter/sound knowledge and a band of sight words, student will write and present a rhyme to their classmates. They will talk about their favourite rhyming story and identify the words that rhyme. Students will listen while others present their rhymes.

Students will write simple sentences using spacing and correct punctuation and their letter/sound knowledge.

Science: Weather Watch

In this unit students use their senses to explore and observe the weather in their local environment and learn that we can record our observations using symbols. Students observe that weather can change and identify the features that reflect a change in the weather. They are given opportunities to reflect on the impact of these changes on themselves, in particular on clothing, shelter and activities. They begin to realise that weather conditions are not the same for everyone. Students also learn about the impact of daily and seasonal changes on plants and animals. Throughout the unit students reflect on how the weather affects living things and have opportunities to communicate their observations about the weather.

The Arts : Visual Art: Stormy Clouds

In this unit, students will learn about elements of art, including colour, line and shape. They will explore the depiction of weather in artworks by a range of artists, including Aboriginal and Torres Strait Islander artists, and use this to develop their own artworks.



Digital Technology

Students recognise and explore patterns in data and represent data as pictures and/or symbols using the software Tuxpaint.

Music: Students will develop listening skills by exploring their singing voices by participating in songs, rhymes and games. They will use gross motor movements to respond to music they hear and develop the ability to keep a steady beat. Students will explore the subdivision of beat into simple rhythmic units and trace the form of known songs using concrete manipulables.

Physical Education:

Long distance running – building stamina and fitness and health through long distance running (age appropriate distances) – Assessment
Ball Skills and Games – focus on catching, throwing, working together as a team, learning ball games (eg. tunnel ball, unders & overs and other tabloid games) culminating in our Junior Ball Games event.

