

# Term 2 Year 4 - Curriculum Overview 2022

**Mathematics:** Students recall multiplication facts to 10 x 10 and related division facts. Students will choose appropriate strategies for calculations involving multiplication and division. They will continue number sequences involving multiples of single digit numbers. Students will use the properties of odd and even numbers. Students will identify dependent and independent events and list the probabilities of everyday events.

**Music:** Students will use voices and instruments to perform rhythms in triple time. They will participate in a group performance that explores elements of timbre and texture for musical effect. Students will learn about the 'Elements of Music' and how to describe their use.



**English:** Students will listen to, read and explore a variety of historical texts including historical and literary recounts written from different people's perspectives. They will write a historical recount (in role as a character) to inform their audience about the events that took place during the time of the First Fleet's arrival in Australia. Students will also conduct an oral presentation in the role of a person who was present at the arrival of the First Fleet.

Revision Punctuation: Sentence boundaries-capital letters, full stops, question marks and exclamation marks. Capital letters for proper nouns. Apostrophe's for contractions.

Punctuation: Apostrophe's for ownership

Grammar: Tense, noun groups, verb groups, adverbs, abstract nouns

**Humanities and the Social Sciences**

**Geography:** Students will explore environments and places through the use of mapping and location. They will investigate environmental data to identify the different types of vegetation around the world and the importance of environments to animals and people. Students will recognise the impact of human actions within environments and the strategies employed to protect the environment. Students will pose questions, locate and collect data from various sources. They will sort, record and represent data in different formats, including large-scale maps using basic cartographic conventions.

**Science:** Students will explore natural processes and human activity that cause weathering and erosion of Earth's surface. They will relate this to their local area, make observations and predict consequences of future occurrences and human activity. Students will describe situations where science understanding can influence their own and others' actions. They will identify questions and make predictions based on prior knowledge. Students will safely use equipment, and make and record observations with accuracy. They will suggest explanations for their observations, compare their findings with their predictions and communicate their observations and findings.

**Japanese:** "Amazing Places" is our topic for Term One and Two. In this unit students will get to explore different places in Japan. They will learn how to describe places according to the country you will find this place. The students will need to also describe the places using adjectives. They will describe the activities that take place at their chosen destination. The students will also recommend the best time of year/day to visit these places.

**Digital Technologies:** Students define simple problems, and describe and follow a sequence of steps and decisions (algorithms) needed to solve them. Students use the software Scratch to implement simple digital solutions as visual programs with algorithms involving branching (decisions) and user input.

## Co-ordinating Conjunctions



These words join words, phrases and clauses.

**Physical Education:** Long distance running – building stamina and fitness and health through long distance running (age appropriate distances) – Assessment

Field Events – Discus, Shot-put, long jump and high jump culminating in the Field Athletics Carnival.

Track Events – Sprinting in lanes and circular relays culminating in the Track Athletics Carnival.

