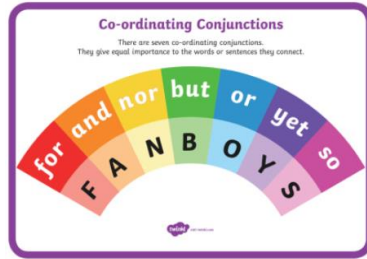
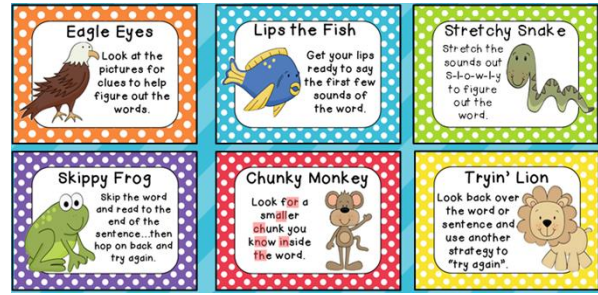


Term 2 Year 2/3 Curriculum Overview

Reading Strategies



Mathematics

- Place Value – 1000's, 100's, 10's, 1's plus introducing 10 000
- Skip Counting 2's, 5's, 10's, plus introduction to times tables for Year 3s
- Addition and Subtraction strategies, including trading
- Identifying and creating symmetry
- Telling time to the quarter hour and beginning to tell time to the minute
- Introduction to odd and even numbers
- Understanding and interpreting maps
- Identify fractions
- Explore multiplication and how it links with division

The Arts

In Visual Arts, students:

- become aware of visual conventions and learn to notice visual detail
- explore how and why artworks are created and ways to use and apply visual conventions, such as line, shape, colour and texture
- learn how their ideas or subject matter can be developed through different forms, styles, techniques, materials and technologies
- learn about how and why artists, craftspeople and designers present their ideas through different visual representations, practices, processes and viewpoints.

Music

Students will use their singing voices and classroom percussion, to experiment with the creation of melodies and rhythms. They will extend their repertoire to include 'la' (a step above 'so') and learn to aurally and visually identify the pitch relationships of step and skip. Students will participate in singing games to explore textures such as canon and ostinato. They will demonstrate their developing aural ability by singing known songs in tune while performing a simple accompaniment. Students will expand their repertoire of rhythms to include rhythms in triple time. They will respond to music they hear by recognising and describing the use of instrumental timbres.

English

Persuasive Writing

In this unit students listen to, read, view and interpret spoken, written and multimodal Literary texts to identify their opinion, position and reasoning to convince an audience.

Assessment

Written - Students will write a persuasive text identifying their opinion, position and reasoning to convince an audience on who should be the Class Captain.

Grammar & Punctuation

Year 2: Command verbs, adverbs, common nouns, proper nouns and pro nouns. Noun Groups - Articles (the, a and an) – Adjectives – noun

Year 3: FANBOYS, paragraphing, noun groups, verb tense and processes.

Science

Students investigate one of Earth's resources- Water. They describe how water is used and the importance of conserving water for the future of all living things. They use informal measurements to record observations from experiments.

Students use their science knowledge of conservation to propose and explain actions that can be taken to conserve water, and decisions they can make in their everyday lives. Students share their ideas about conservation of water presentation.

Students use their understanding of the movement of Earth to suggest explanations for everyday observations such as day and night, sunrise and sunset and shadows. They identify the observable and non-observable features of Earth and compare its size with the sun and moon. They make observations of the changes in sunlight throughout the day and investigate how Earth's movement causes these changes.

Physical Education:

Field Events – Students will be Introduced to Discus, Shot-put, long jump and high jump.

Ball Skills and Games – Students will focus on catching, throwing and working together as a team to learn a variety of ball and tabloid games culminating in our Junior Ball Games event.

Track Events – Students learn to sprint in lanes and shuttle relays culminating in the Track Athletics Carnival.

The key strategies

1. Activating prior knowledge
2. Self monitoring
3. Predicting
4. Questioning
5. Making connections
6. Visualising
7. Inferring
8. Summarising
9. Synthesising

We are beginning to learn how to write cursive letters, so that we can learn to join them later in the year.



Digital Technology

Year 2

Students collect, explore and sort data. They use digital systems to present the data creatively.

Year 3

Students will identify and explore a range of digital systems with peripheral devices for different purposes.

Humanities and the Social Sciences

Yr 2 : Pose questions about past and present objects, people, places and events. Sequence familiar objects and events. Compare objects from the past with those from the present and consider how places have changed over time.

Yr 3 : Explore the historical features and diversity of their community as represented by symbols and emblems of significance and the different celebrations and commemorations held in Australia. They will investigate the origins of our state and national emblems and flags and also conduct an inquiry process on a significant Australian celebration or commemoration, for example, Anzac Day, Australia Day or Sorry Day.

Japanese:

In Term One and Two is our Mini Chef unit. The students will look at describing our meal intake for the day (mainly breakfast, lunch and dinner). Throughout the unit we will get to experience using and understanding the cultural expectations of using chopsticks. They will be able to use language to explain eat/drink, likes and dislikes, colour, shape and taste.