

# **Curriculum, Assessment & Reporting Schedule**





#### ASSESSMENT AT CANUNGRA STATE SCHOOL

Appropriately selected, properly implemented and accurately interpreted.

Summative assessment tasks are used to assess and report against the Australian Curriculum. Results are used to inform targeted instruction and differentiation.

**Diagnostic assessment** instruments will enable our schools and teachers to:

- evaluate the effectiveness of teaching programs.
- identify strengths and weaknesses of individual students and cohorts.
- measure distance travelled within specified timeframes.
- compare achievement relative to 'norms' and national benchmarks.
- personalise learning.

|          |         | Tei | rm |   | Reporting Tools  | Responsibility    |
|----------|---------|-----|----|---|--|-------------------|
|          | 1       | 2   | 3  | 4 | Reporting 10013  | Responsibility    |
|          |         | ✓   |    | ✓ | Written Report Cards (on OneSchool)  | Classroom Teacher |
|          | ✓       |     |    |   | Year 3 and 5 NAPLAN Online   | Classroom Teacher |
|          | Week 9- |     |    |   | Opportunities for Parent/Teacher Discussions (P to 6) as requested.  | Classroom Teacher |
|          | 10      |     |    |   |  |                   |
| ng       |         |     |    |   | Individual Curriculum Plans are formulated with classroom teacher and student report reflects ICP in One School. | Classroom Teacher |
| Ţ.       |         |     | ./ |   |  | HOSS              |
| eb       | ,       |     | •  |   |  | LET Teacher       |
| <b>∝</b> |         |     |    |   |  | STLaN Teacher     |

Classroom Teachers: Administer, mark and collect data using assessment tools as listed below. Provide feedback from assessment to students. Enter assessment data aligned to the Assessment and Reporting Framework on OneSchool.

Moderate within and across year levels both at school and cluster level. Effectively use data to inform teaching and learning.

**Leadership Team:** Strategic management of programs and curriculum learning derived from data analysis.

#### Moderation

Term 1, Term 2, Term 3 & Term 4 within school moderation. Pre-moderation prior to each term. Moderation after assessment each term.

Term 2 & 3 within cluster moderation.



#### 2024 Canungra State School Provision of Whole Curriculum Plan Prep to Year 6

| Vision:       | At Canungra         | State Scho | ol we aim l | hiah to dev | velop a stro | na, inclusi | ve learnina               | communit                  | tv.                                 |                            |                         |             | •         |             |        |              |           |
|---------------|---------------------|------------|-------------|-------------|--------------|-------------|---------------------------|---------------------------|-------------------------------------|----------------------------|-------------------------|-------------|-----------|-------------|--------|--------------|-----------|
| Year<br>Level | Reporting<br>Period | English    | Mathematics | Science     | History      | Geography   | Civics and<br>Citizenship | Economics<br>and Business | Health and<br>Physical<br>Education | Design and<br>Technologies | Digital<br>Technologies | Dance       | Drama     | Media Arts  | Music^ | Visual Arts^ | Languages |
| Requ          | uirements           | Ea         | ich semest  | er          |              | At least    | one semes                 | ter each                  |                                     |                            | -                       | At least on | e semeste | r each band | 1      |              | Year 5    |
|               | Sem 1               | ✓          | ✓           |             |              |             |                           |                           | √Health & PE                        |                            |                         |             |           |             |        |              |           |
| Prep          | Sem 2               | ✓          | ✓           |             |              |             |                           |                           | √Health & PE                        |                            |                         |             |           |             |        |              |           |
|               | Sem 1               | ✓          | ✓           | ✓           |              |             |                           |                           | √Health & PE                        |                            |                         |             |           | ✓           |        |              |           |
| 1             | Sem 2               | ✓          | ✓           |             | ✓            |             |                           |                           | Health & PE                         |                            | ✓                       |             |           |             | ✓      | ✓            |           |
|               | Sem 1               | ✓          | ✓           | ✓           |              |             |                           |                           | √Health & PE                        |                            |                         | ✓           |           |             |        |              |           |
| 2             | Sem 2               | ✓          | ✓           |             | ✓            |             |                           |                           | Health & PE                         | ✓                          | ✓                       |             |           |             | ✓      |              |           |
|               | Sem 1               | ✓          | ✓           | ✓           |              |             |                           |                           | √Health & PE                        |                            | ✓                       |             |           |             |        | ✓            |           |
| 3             | Sem 2               | ✓          | ✓           |             |              | ✓           |                           |                           | PE                                  |                            |                         | ✓           |           |             | ✓      |              | ✓         |
|               | Sem 1               | ✓          | ✓           | ✓           |              |             |                           |                           | ✓ Health PE                         |                            |                         |             |           | ✓           |        |              |           |
| 4             | Sem 2               | ✓          | ✓           |             |              | ✓           | ✓                         |                           | PE                                  | ✓                          | ✓                       |             | ✓         |             | ✓      |              | ✓         |
|               | Sem 1               | ✓          | ✓           | ✓           |              |             |                           | ✓                         | PE                                  |                            | ✓                       |             |           |             | ✓      |              |           |
| 5             | Sem 2               | ✓          | ✓           |             | ✓            |             | ✓                         |                           | √Health & Pf                        | ✓                          |                         |             | ✓         |             |        | ✓            | ✓         |
|               | Sem 1               | ✓          | ✓           | ✓           |              |             |                           |                           | √Health & PE                        |                            |                         |             |           |             |        |              |           |
| 6             | Sem 2               | ✓          | ✓           |             |              |             | ✓                         | ✓                         | √PE                                 |                            | ✓                       | ✓           |           | ✓           | ✓      |              | ✓         |

#### Minimum requirements for learning areas in Prep to Year 6

|   | Prep Year   |
|---|---|
| Australian Curriculum<br>learning areas   | How to provide (teach, assess and report on) or experience (teach and monitor)  |
| English<br>Mathematics<br>Health and Physical<br>Education  | Provide (teach, assess and report on) in every semester in Prep   |
| Science<br>Humanities and Social<br>Sciences<br>Technologies<br>The Arts and Music (as<br>appropriate) <sup>8</sup> | Experience <sup>9</sup> (teach and monitor) in at least one semester in Prep Prep achievements standards are available for each learning area and are used to inform teaching and learning Experiencing means that students access teaching and learning in these learning areas and learning is monitored rather than summatively assessed and reported on. More information about assessment is found in Assessment in Prep to Year 10. In other words, schools will determine whether some or all of these learning areas will appear on the students' academic report Experiencing ensures continuity of learning in an age-appropriate way and that the necessary learning for success in Year 1 is undertaken |
| Languages <sup>10</sup>   | Languages is encouraged in Prep   |
|   | t which learning areas will be provided and which will be experienced are documented in   |

| In Prep, decisions about which learning areas will be provided and which will be experienced are documented in             |
|--|
| OneSchool using the Curriculum provision and reporting plan functionality. Schools select the semester, the time allocated |
| and whether or not the learning area will be reported on. A Curriculum provision plan report can be generated.             |

|  | Years 1 to 6  |
|--|---|
| Australian Curriculum learning areas                                       | How to provide (teach, assess and report on)  |
| English<br>Mathematics   | Provide in every semester every year  |
| Health and Physical Education<br>Science<br>Humanities and Social Sciences | Provide in at least one semester every year   |
| Technologies The Arts and Music (as appropriate) 8                         | Provide in at least one semester in the band  |
| Languages <sup>10</sup>  | Languages is encouraged in Years 1 to 4  Provide in at least one semester in each year in Years 5 and 6 |

|        |                 |    | Semes     | ter 1  |      |        |                 |    | Semester 2 | 2      |      |
|--------|-----------------|----|-----------|--------|------|--------|-----------------|----|------------|--------|------|
|        | Music           | PE | Digi Tech | Health | LOTE |        | Music           | PE | Digi Tech  | Health | LOTE |
| Prep   | 30              | 30 | 45        | 45     |      | Prep   | 30              | 30 | 45         | 45     |      |
| Year 1 | 30              | 30 | 45        | 45     |      | Year 1 | 30              | 30 | 45         | 45     |      |
| Year 2 | 30              | 30 | 45        | 45     |      | Year 2 | 30              | 30 | 45         | 45     |      |
| Year 3 | 30              | 45 | 45        |        | 30   | Year 3 | 30              | 45 |            | 45     | 30   |
| Year 4 | <mark>30</mark> | 45 |           | 45     | 45   | Year 4 | <mark>30</mark> | 45 | 45         |        | 45   |
| Year 5 | <mark>30</mark> | 45 | 45        |        | 60   | Year 5 |                 | 45 |            | 45     | 60   |
| Year 6 |                 | 45 |           | 45     | 60   | Year 6 | <mark>30</mark> | 45 | 45         |        | 60   |

| Australian<br>Curriculum Learning<br>areas | Hours         | Prep    | Year 1                                  | Year 2            | Year 3 | Year 4          | Year 5 | Year 6          |
|--|---------------|---------|---|-------------------|--------|-----------------|--------|-----------------|
| English                                    | per year      | 280     | 280                                     | 280               | 280    | 280             | 240    | 240             |
|  | per week      | 7       | 7                                       | 7                 | 7      | 7               | 6      | 6               |
| Mathematics                                | per year      | 200     | 200                                     | 200               | 200    | 200             | 200    | 200             |
|  | per week      | 5       | 5                                       | 5                 | 5      | 5               | 5      | 5               |
| Health and Physical<br>Education           | per band/year | 80      |   | 60<br>s per year) |        | 60<br>per year) |        | 80<br>per year) |
|  | per week      | 2       | ,                                       | 2                 |        | 2               | ` .    | 2               |
| Science                                    | per year      | 20      | 20                                      | 20                | 40     | 40              | 60     | 60              |
|  | per week      | 30 mins | 30 mins                                 | 30 mins           | 1      | 1               | 1h 30m | 1h 30m          |
| Humanities and Social                      | per year      | 20      | 20                                      | 20                | 40     | 40              | 60     | 60              |
| Sciences                                   | per week      | 30 mins | 30 mins                                 | 30 mins           | 1      | 1               | 1h 30m | 1h 30m          |
| The Arts <sup>8</sup>                      | per band/year | 40      | •                                       | 30<br>s per year) |        | 20<br>per year) |        | 20<br>per year) |
|  | per week      | 1       |   | 1                 | 1h     | 30m             | 1h :   | 30m             |
| Technologies                               | per band/year | 20      |   | i0<br>s per year) | ١      | 0<br>per year)  |        | 00<br>per year) |
|  | per week      | 30 mins | 30                                      | mins              |        | 1               | 1h 1   | 15 m            |
| Languages <sup>10</sup>                    | per band/year | 20      |   | 30<br>s per year) | · ·    | 0<br>per year)  |        | 20<br>per year) |
|  | per week      | 30 mins | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | 1                 | ,      | 1               |        | 30 m            |



| (a. 1 a - 1 |          | Tei      | m        |          |                | Summative & Diagnostic Assessment Schedule                       | St  | tandards  | Food of Wood F  |
|-------------|----------|----------|----------|----------|----------------|--|---|---|---|
| r Level     | 1        | 2        | 3        | 4        | 1              | •  | Semester 1  | Semester 2  | End of Year Targets   |
|             |          | ✓        | <b>√</b> | ✓        | Summative      | Reading<br>(Recorded on One School)                              | 5-point scale Applying (AP); Making Connections (MC); Working With (WW); Exploring (EX); Becoming Aware (BA)        | 5-point scale Applying (AP); Making Connections (MC); Working With (WW); Exploring (EX); Becoming Aware (BA)  | <ul> <li>95% of students achieving at standard or above.</li> <li>45% of students achieving above standard</li> </ul> |
|             | <b>✓</b> | ✓        | ✓        | <b>✓</b> | Diagn<br>ostic | PLD Reading Assessment (Recorded on SharePoint PLD spreadsheet)  | WW is at standard   | WW is at standard     Mid-way through Stage 1. Stage 1 (Target 1), early digraphs (Target 2) and CCVC (Target 3) concepts.  |   |
|             |          | ✓        | ✓        | <b>✓</b> | Diagnostic     | PLD Spelling Assessment (Recorded on SharePoint PLD spreadsheet) |   | <ul> <li>Mid-way through Stage 1. This means spelling and dictated sentence writing accuracy with Stage 1 (Target 1), early digraphs (Target 2) and CCVC (Target 3) concepts.</li> <li>Be able to write dictated self-generated sentences.</li> </ul> |   |
|             | <b>✓</b> | ✓        | <b>✓</b> | <b>✓</b> | Summative      | Writing (Recorded on OneSchool)                                  | 5-point scale Applying (AP); Making Connections (MC); Working With (WW); Exploring (EX); Becoming Aware (BA)        | 5-point scale Applying (AP); Making Connections (MC); Working With (WW); Exploring (EX); Becoming Aware (BA)  |   |
|             |          |          |          |          |                |  | WW is at standard   | WW is at standard   |   |
|             | <b>✓</b> | <b>√</b> | <b>√</b> | <b>√</b> | ative          | Maths (Recorded on OneSchool)  Number & Algebra                  | 5-point scale Applying (AP); Making Connections (MC); Working With (WW); Exploring (EX); Becoming Aware (BA)        | 5-point scale Applying (AP); Making Connections (MC); Working With (WW); Exploring (EX); Becoming Aware (BA)  |   |
|             |          | <b>√</b> | ✓        |          | n<br>n<br>n    | Measurement  | WW is at standard   | WW is at standard   |   |
|             | <b>✓</b> |          | ./       |          | S              | Geometry   | <del> </del>  |   |   |
|             | <b>∨</b> |          | V        |          | _              | Statistics and Probability                                       |   |   |   |
| Δ.          |          |          |          |          |                | Science  | 5-point scale   | 5-point scale   | 1   |
| PREP        |          |          |          |          | Summative      | Biological     Chemical     Earth & Space     Physical           | Applying (AP); Making Connections (MC); Working With (WW); Exploring (EX); Becoming Aware (BA)  • WW is at standard | Applying (AP); Making Connections (MC); Working With (WW); Exploring (EX); Becoming Aware (BA)  • WW is at standard   |   |
|             |          |          |          |          | Summative      | HASS  • History  | 5-point scale Applying (AP); Making Connections (MC); Working With (WW); Exploring (EX); Becoming Aware (BA)        | 5-point scale Applying (AP); Making Connections (MC); Working With (WW); Exploring (EX); Becoming Aware (BA)  |   |
|             |          |          |          |          | <u> </u>       | Geography  | WW is at standard   | WW is at standard   |   |
|             |          |          |          |          | mative         | Technology  • Digital Technology                                 | 5-point scale Applying (AP); Making Connections (MC); Working With (WW); Exploring (EX); Becoming Aware (BA)        | 5-point scale Applying (AP); Making Connections (MC); Working With (WW); Exploring (EX); Becoming Aware (BA)  |   |
|             |          |          |          |          | Sum            | Design Technology  | WW is at standard   | WW is at standard   |   |
|             |          |          |          |          |                | The Arts   | 5-point scale   | 5-point scale   |   |
|             |          |          |          |          | <u>š</u>       | Visual Arts  | Applying (AP); Making Connections (MC); Working   | Applying (AP); Making Connections (MC); Working With  |   |
|             |          |          |          |          | mat            | Media Arts   | With (WW); Exploring (EX); Becoming Aware (BA)  | (WW); Exploring (EX); Becoming Aware (BA)   |   |
|             |          |          |          |          | Sum            | Music  | WW is at standard   | WW is at standard   |   |
|             |          |          | ✓        |          |                | Drama     Dance  | _   |   |   |
|             |          |          |          |          |                |  | F maint scale   | F waint scale   | -   |
|             | <b>√</b> | <b>√</b> | <b>√</b> | <b>√</b> | native         | <b>HPE</b> ● Health  | 5-point scale Applying (AP); Making Connections (MC); Working With (WW); Exploring (EX); Becoming Aware (BA)        | 5-point scale Applying (AP); Making Connections (MC); Working With (WW); Exploring (EX); Becoming Aware (BA)  |   |
|             | <i>'</i> | ./       | 1        | <b>√</b> | Sumn           | • PE   | WW is at standard   | WW is at standard   |   |



| Yr Level |          | Te       | erm      |          |             | Summative & Diagnostic Assessment Schedule   | St  | tandards  | End of Voor Torgoto  |
|----------|----------|----------|----------|----------|-------------|--|---|---|--|
| rr Levei | 1        | 2        | 3        | 4        |             |  | Semester 1  | Semester 2  | End of Year Targets  |
|          | ✓        | ✓        | ✓        | ✓        | Summative   | Reading<br>(Recorded on One School)  | <ul><li>5-point scale</li><li>Very High; High; Sound; Developing: Support Required</li><li>Sound is at standard</li></ul> | <ul><li>5-point scale</li><li>Very High; High; Sound; Developing: Support Required</li><li>Sound is at standard</li></ul>     | <ul> <li>95% of students achieving at<br/>standard or above.</li> <li>45% of students achieving above</li> </ul> |
|          |          |          |          | ✓        | Diagnostic  | PAT Reading - Adaptive (Administered online recorded on OneSchool by DP)                         |   | Pat Scale Score 84.2  • Above Standard: Stanine 7-9  • At Standard: Stanine 4-Below Standard: Stanine ≤3                      | standard.  |
|          | <b>√</b> | ✓        | ✓        | ✓        | Diagnostic  | PLD Reading Assessment (Recorded on SharePoint PLD spreadsheet)                                  |   | End of Stage 1  | -  |
|          | <b>✓</b> | ✓        | ✓        |          | Diagnostic  | PLD Spelling Assessment (Recorded on SharePoint PLD spreadsheet)                                 |   | End of Stage 1  |  |
|          |          |          |          | ✓        |             | PAT Spelling (Administered online recorded on OS by DP)  |   | Pat Scale Score at Year 1 level   |  |
|          | ✓        | ✓        | ✓        | ✓        | Summative   | Writing (Recorded on OneSchool)  | <ul><li>5-point scale</li><li>Very High; High; Sound; Developing: Support Required</li><li>Sound is at standard</li></ul> | <ul> <li>5-point scale</li> <li>Very High; High; Sound; Developing: Support Required</li> <li>Sound is at standard</li> </ul> |  |
|          |          |          |          |          |             | Maths  Number & Algebra  | 5-point scale Very High; High; Sound; Developing: Support Required  | 5-point scale Very High; High; Sound; Developing: Support Required  | -  |
|          | ✓<br>✓   | <b>✓</b> | ✓<br>✓   | ✓        | nmative     | Measurement  | Sound is at standard  | Sound is at standard  |  |
|          |          | ✓        |          | <b>√</b> | Sun         | Geometry   |   |   |  |
|          |          |          | 1        | <b>√</b> |             | Statistics and Probability  PAT Maths - Adaptive   |   | Pat Scale Score 99.5 Above Standard: Stanine 7-9 At Standard: Stanine 4-Below Standard: Stanine ≤3                            | _  |
| YEAR 1   | <b>√</b> | ✓        | <b>✓</b> | <b>✓</b> | Summative   | Science  Biological Chemical Earth & Space Physical  | 5-point scale Very High; High; Sound; Developing: Support Required  • Sound is at standard                                | 5-point scale Very High; High; Sound; Developing: Support Required  Sound is at standard                                      |  |
|          | ,        | ✓        |          |          | Summative   | HASS  History  Geography   | 5-point scale Very High; High; Sound; Developing: Support Required  • Sound is at standard                                | 5-point scale Very High; High; Sound; Developing: Support Required  • Sound is at standard                                    | -  |
|          |          |          | ,        | /        | ımmative    | Technology      Digital Technology     Design Technology   | 5-point scale Very High; High; Sound; Developing: Support Required  | 5-point scale Very High; High; Sound; Developing: Support Required  | _  |
|          |          |          |          |          | ns .        | The Arts   | Sound is at standard      S-point scale  Very High: High: Sound: Developing: Support Required.                            | Sound is at standard      S-point scale  Very High: High: Sound: Developing: Support Required.                                | -  |
|          |          | <b>✓</b> |          | ✓<br>✓   | Summative   | <ul> <li>Visual Arts</li> <li>Media Arts</li> <li>Music</li> <li>Drama</li> <li>Dance</li> </ul> | Very High; High; Sound; Developing: Support Required     Sound is at standard   | Very High; High; Sound; Developing: Support Required     Sound is at standard   |  |
|          |          |          |          | <b>√</b> | nmativ<br>e | HPE  • Health  | 5-point scale Very High; High; Sound; Developing: Support Required  | 5-point scale Very High; High; Sound; Developing: Support Required  |  |
|          |          |          |          | ✓        | Sun         | • PE   | Sound is at standard  | Sound is at standard  |  |



| امينما   |          | Te       | rm       |          |            | Summative & Diagnostic Assessment Schedule                               | Si  | tandards  | End of Voca Tougate  |
|----------|----------|----------|----------|----------|------------|--|---|---|--|
| Yr Level | 1        | 2        | 3        | 4        | 1          | -  | Semester 1  | Semester 2  | End of Year Targets  |
|          | <b>✓</b> | <b>✓</b> | <b>✓</b> | ✓        | Summative  | Reading<br>(Recorded on One School)                                      | 5-point scale Very High; High; Sound; Developing: Support Required  Sound is at standard                                      | 5-point scale Very High; High; Sound; Developing: Support Required  Sound is at standard                                      | <ul> <li>95% of students achieving at standard or above.</li> <li>45% of students achieving above</li> </ul> |
|          | ✓        | ✓        | ✓        | ✓        | Diagnostic | PLD Reading Assessment (Recorded on SharePoint PLD spreadsheet)          |   | End of Stage 2  | standard.  |
|          |          |          |          | <b>✓</b> | Diagnostic | PAT Reading - Adaptive (Administered online recorded on OneSchool by DP) |   | Scale Score 101.1  • Above Standard: Stanine 7-9  • At Standard: Stanine 4-6  • Below Standard: Stanine ≤3                    |  |
|          | ✓        | ✓        | ✓        |          | Diagnostic | PLD Spelling Assessment (Recorded on SharePoint PLD spreadsheet)         |   | End of Stage 2  |  |
|          |          |          |          | ✓        |            | PAT Spelling (Administered online recorded on OneSchool by DP)           |   | Pat Scale Score at Year 2 level   |  |
|          | ✓        | ✓        | ✓        | ✓        | Summative  | Writing (Recorded on OneSchool)  | <ul><li>5-point scale</li><li>Very High; High; Sound; Developing: Support Required</li><li>Sound is at standard</li></ul>     | <ul> <li>5-point scale</li> <li>Very High; High; Sound; Developing: Support Required</li> <li>Sound is at standard</li> </ul> |  |
|          | ✓        | <b>√</b> | <b>√</b> | <b>✓</b> | • tive     |  | <ul> <li>5-point scale</li> <li>Very High; High; Sound; Developing: Support Required</li> <li>Sound is at standard</li> </ul> | 5-point scale Very High; High; Sound; Developing: Support Required  |  |
|          |          | <b>✓</b> | <b>√</b> |          | Summs      | Measurement     Geometry   |   | Sound is at standard  |  |
|          | ✓        |          |          | ✓        |            | Statistics and Probability   |   |   |  |
| IR 2     |          |          |          | ✓        | Diagnostic | PAT Maths - Adaptive (Administered online recorded on OneSchool by DP)   |   | Scale Score 108.3  • Above Standard: Stanine 7-9  • At Standard: Stanine 4-6  • Below Standard: Stanine ≤3                    |  |
| YEAR     |          | <b>√</b> |          |          | d)         | Science  Biological  | 5-point scale Very High; High; Sound; Developing: Support Required  | 5-point scale Very High; High; Sound; Developing: Support Required  |  |
|          | ✓        | •        |          |          | nmative    | Chemical   |   | Sound is at standard  |  |
|          |          |          | ✓        | <b>✓</b> | Sur        | Earth & Space     Physical   |   |   |  |
|          |          |          |          |          | ative      | HASS  History  | 5-point scale Very High; High; Sound; Developing: Support Required  | 5-point scale Very High; High; Sound; Developing: Support Required  |  |
|          | v        | /        |          |          | Summ       | Geography  | Sound is at standard  | Sound is at standard  |  |
|          |          |          | ,        | /        | mative     | Technology  Digital Technology   | 5-point scale Very High; High; Sound; Developing: Support Required  | 5-point scale Very High; High; Sound; Developing: Support Required  |  |
|          | ٧        | /        |          |          | Sumi       | Design Technology  | Sound is at standard  | Sound is at standard  |  |
|          |          |          |          |          |            | The Arts   | 5-point scale   | 5-point scale   |  |
|          |          |          |          |          | tive       | Visual Arts  | Very High; High; Sound; Developing: Support Required  | Very High; High; Sound; Developing: Support Required  |  |
|          |          |          |          |          | ummal      | Media Arts     Music   | Sound is at standard  | Sound is at standard  |  |
|          |          | • Mus    |          | Ñ        | Drama      |  |   |   |  |
|          |          |          |          | ✓        |            | Dance  |   |   |  |
|          |          |          |          |          | tive       | НРЕ  | 5-point scale   | 5-point scale  Very High: High: Sound: Developing: Support Paguired   |  |
|          |          |          |          | ✓        | nmat       | Health   | Very High; High; Sound; Developing: Support Required  | Very High; High; Sound; Developing: Support Required  |  |
|          |          |          |          | ✓        | Sun        | • PE   | Sound is at standard  | Sound is at standard  |  |



| V., I   |          | Te       | rm       |          |            | Summative & Diagnostic Assessment Schedule  |  | Standards  | Find of Year Towards   |
|---------|----------|----------|----------|----------|------------|---|--|--|--|
| r Level | 1        | 2        | 3        | 4        |            | _   | Semester 1                             | Semester 2   | End of Year Targets  |
|         | <b>√</b> | <b>✓</b> | <b>✓</b> | ✓        | Summative  | Reading<br>(Recorded on One School)   | 5-point scale A-E • C is at standard   | 5-point scale A-E • C is at standard   | <ul> <li>95% of students achieving at<br/>standard or above.</li> <li>45% of students achieving above</li> </ul> |
|         |          |          |          | <b>√</b> | Diagnostic | PAT Reading - Comprehension Test 2 (Administered online recorded on OneSchool by DP)      |  | Semester 2 Stanine   | standard.  |
|         | ✓        | ✓        | ✓        | ✓        | Diagnostic | PLD Spelling Assessment (Recorded on SharePoint PLD spreadsheet)                          |  | End of Stage 3   |  |
|         | ✓        | ✓        | ✓        | ✓        | Summative  | Writing (Recorded on OneSchool)   | 5-point scale A-E - C is at standard   | 5-point scale A-E - C is at standard   |  |
|         |          |          |          |          | ø.         | Maths<br>(Recorded on OneSchool)  | 5-point scale A-E  C is at standard    | <ul><li>5-point scale</li><li>A-E</li><li>C is at standard</li></ul>                                     |  |
|         | ✓        | <b>✓</b> | ✓<br>✓   | ✓        | Summative  | Number & Algebra     Measurement  | C is at stailual u                     | - Cis at stanualu  |  |
|         | <b>√</b> |          | <b>√</b> | <b>√</b> | ns.        | Geometry     Statistics and Probability   |  |  |  |
|         | <b>V</b> |          |          | <b>✓</b> | Diagnostic | PAT Maths - Maths Test 2  (Administered online recorded on OneSchool by DP)               |  | Semester 2 Stanine Above Standard: Stanine 7-9  • At Standard: Stanine 4-6  • Below Standard: Stanine ≤3 |  |
| YEAR 3  | <b>√</b> | <b>✓</b> |          |          | Summative  | Science  Biological Chemical Earth & Space Physical                                       | 5-point scale A-E  C is at standard    | 5-point scale A-E  • C is at standard  |  |
|         |          |          | <b>✓</b> | <b>√</b> | Summative  | <ul><li>HASS</li><li>History</li><li>Geography</li><li>Civics &amp; Citizenship</li></ul> | 5-point scale A-E  • C is at standard  | 5-point scale A-E  C is at standard  |  |
|         | <b>√</b> | <b>✓</b> |          |          | Summative  | Technology      Digital Technology     Design Technology                                  | 5-point scale A-E  C is at standard    | 5-point scale A-E  • C is at standard  |  |
|         | <b>√</b> |          | <b>✓</b> | <b>√</b> | Summative  | The Arts  Visual Arts  Media Arts  Music  Drama   | 5-point scale  A-E  • C is at standard | 5-point scale A-E  C is at standard  |  |
|         |          |          |          | ✓        | Ne ve      | Dance  HPE  | 5-point scale                          | 5-point scale  |  |
|         | ✓<br>✓   | ✓<br>✓   |          |          | Summative  | Health     PE   | A-E  • C is at standard                | A-E  • C is at standard  |  |
|         |          |          | <b>✓</b> | <b>✓</b> | Summative  | LOTE - Japanese   | 5-point scale A-E  C is at standard    | 5-point scale A-E • C is at standard   |  |



| امييما  |          | Te       | rm       |          |                       | Summative & Diagnostic Assessment Schedule   |                                      | Standards  | Find of Voor Torrote   |
|---------|----------|----------|----------|----------|-----------------------|--|--------------------------------------|--|--|
| r Level | 1        | 2        | 3        | 4        |                       |  | Semester 1                           | Semester 2   | End of Year Targets  |
|         | <b>✓</b> | ✓        | ✓        | ✓ ✓      | Summative Diagnostic  | Reading (Recorded on One School)  PAT Reading - Adaptive (Administered online recorded on OneSchool by DP) | 5-point scale A-E  C is at standard  | 5-point scale A-E C is at standard Scale Score 120.9 Above Standard: Stanine 7-9 | <ul> <li>95% of students achieving at standard or above.</li> <li>45% of students achieving above standard.</li> </ul> |
|         | <b>✓</b> | <b>✓</b> | <b>√</b> |          | Diagnostic            | PLD Spelling Assessment  |                                      | At Standard: Stanine 4-6     Below Standard: Stanine ≤3     End of Stage 4       |  |
|         |          |          |          | <b>✓</b> |                       | (Recorded on SharePoint PLD spreadsheet)  PAT Spelling (Administered online recorded on OS by DP)          | _                                    | Pat Scale Score at Year 4 level  |  |
|         | <b>✓</b> | ✓        | ✓        | ✓        | Summative             | Writing (Recorded on OneSchool)  | 5-point scale A-E  C is at standard  | 5-point scale A-E  C is at standard  |  |
|         |          |          |          |          |                       | Maths  | 5-point scale                        | 5-point scale  |  |
|         | <b>✓</b> | <b>√</b> | tive v   |          |                       | Number & Algebra   | A-E                                  | A-E  |  |
|         |          | <b>✓</b> | ✓        |          | ımativ                | Measurement  | C is at standard                     | C is at standard   |  |
|         | ✓        |          | ✓        |          | Sun                   | Geometry   |                                      |  |  |
|         | ✓        |          |          | ✓        |                       | Statistics and Probability   |                                      |  |  |
|         |          |          |          | <b>~</b> | Diagnostic            | PAT Maths - Maths Adaptive (Administered online recorded on OneSchool by DP)                               |                                      | Scale Score 121.1  |  |
|         |          |          |          |          |                       | Science  | 5-point scale                        | 5-point scale  |  |
| ٨       | ✓        |          |          |          | ative                 | Biological   | S-point scale  A-E  C is at standard | A-E  |  |
| YEAR    |          |          |          |          | mat                   | Chemical   | C is at standard                     | C is at standard   |  |
| 7       |          | ✓        |          |          | • Chemica • Earth & S | Earth & Space  |                                      |  |  |
|         |          |          |          |          |                       | Physical   |                                      |  |  |
|         |          |          |          |          |                       | HASS   | 5-point scale                        | 5-point scale  |  |
|         |          |          |          |          | ě                     | History  | A-E                                  | A-E  |  |
|         |          |          |          |          | mativ                 | Geography  | C is at standard                     | C is at standard   |  |
|         |          |          | ✓        | <b>✓</b> | Sumn                  | Civics & Citizenship   |                                      |  |  |
|         |          |          |          |          | a)                    | Technology   | 5-point scale                        | 5-point scale  |  |
|         |          |          | ٠,       | /        | ativ                  | Digital Technology   | A-E                                  | A-E  |  |
|         |          |          |          |          | Sumr                  | Design Technology  | C is at standard                     | C is at standard   |  |
|         |          | •        |          |          |                       | The Arts   | 5-point scale                        | 5-point scale  |  |
|         |          |          |          |          | o)                    | Visual Arts  | A-E                                  | A-E  |  |
|         |          |          |          |          | ativ                  | Media Arts   | C is at standard                     | C is at standard   |  |
|         |          |          | ✓        | ✓        | E S                   | Music  |                                      |  |  |
|         |          |          |          | ✓        | Ñ                     | Drama  |                                      |  |  |
|         |          |          |          |          |                       | • Dance  |                                      |  |  |
|         |          |          |          |          | á                     | HPE  | 5-point scale                        | 5-point scale  |  |
|         | <b>✓</b> | <b>√</b> |          |          | nativ                 | Health   | A-E                                  | A-E  |  |
|         | ✓        | ✓        |          |          | Sumn                  | • PE   | C is at standard                     | C is at standard   |  |
|         |          |          | <b>✓</b> | <b>√</b> | Summative             | LOTE -Japanese   |                                      |  | •  |

| CANUNGRA |          |          |          |          |            |   |                             |  |  |
|----------|----------|----------|----------|----------|------------|---|-----------------------------|--|--|
|          |          | Те       | rm       |          |            | Summative & Diagnostic Assessment Schedule<br>Canungra State School Assessment: | Tools Standards and Tarasts | Standards and Targets Standards                |  |
| Alm High | 1        | 2        | 3        | 4        |            |   |                             | Semester 2                                     |  |
|          |          |          |          |          | Summative  | Reading   | 5-point scale               | 5-point scale                                  |  |
|          | ✓        | <b>✓</b> | ✓        | <b>✓</b> |            | (Recorded on One School)  | A-E  • C is at standard     | A-E  • C is at standard                        |  |
|          |          |          |          |          | Diagnostic | PAT Reading - Adaptive  | C is at standard            | Scale Score 125.8                              |  |
|          |          |          |          | <b>✓</b> |            | (Administered online recorded on OneSchool by DP)                               |                             | Above Standard: Stanine 7-9                    |  |
|          |          |          |          | ,        |            | (Administered offinite recorded off offeschool by bit)                          |                             | At Standard: Stanine 4-6                       |  |
|          |          |          |          |          | Diagnostic | PLD Spelling Assessment   |                             | Below Standard: Stanine ≤3      End of Stage 5 |  |
|          | ✓        | ✓        | ✓        | <b>✓</b> |            | (Recorded on SharePoint PLD spreadsheet)  |                             | - End of Stage 5                               |  |
|          |          |          |          | <b>✓</b> | 1          | PAT Spelling (Administered online recorded on OS by DP)                         |                             | Pat Scale Score at Year 5 level                |  |
|          |          |          |          |          | Summative  | Writing   | 5-point scale               | 5-point scale                                  |  |
|          | ✓        | ✓        | ✓        | ✓        |            | (Recorded on OneSchool)   | A-E                         | A-E  |  |
|          |          |          |          |          |            |   | C is at standard            | C is at standard                               |  |
|          |          |          |          |          |            | Maths   | 5-point scale A-E           | 5-point scale<br>A-E                           |  |
|          | ✓        | ✓        | ✓        | ✓        | ive        | Number & Algebra  | C is at standard            | C is at standard                               |  |
|          |          | ✓        | ✓        |          | Summative  | Measurement   |                             |  |  |
|          | <b>✓</b> |          | <b>✓</b> |          | Sur        | Geometry  |                             |  |  |
|          | · ✓      |          | •        | <b>√</b> | -          | Statistics and Probability  |                             |  |  |
|          | •        |          |          | •        | Diagnostic | PAT Maths - Adaptive  |                             | Scale Score 125.5                              |  |
|          |          |          |          |          |            | (Administered online recorded on OneSchool by DP)                               |                             | Above Standard: Stanine 7-9                    |  |
|          |          |          |          | ✓        |            | (Administered offine recorded off offestinostry 51)                             |                             | At Standard: Stanine 4-6                       |  |
|          |          |          |          |          |            |   |                             | Below Standard: Stanine ≤3                     |  |
| 5        |          |          |          | T        |            | Science   | 5-point scale               | 5-point scale<br>A-E                           |  |
|          |          | ✓        |          |          | ative      | Biological  | A-E  • C is at standard     | C is at standard                               |  |
| YEAR     |          |          |          |          | Summative  | Chemical  |                             |  |  |
| >        | ✓        |          |          |          | S S        | • Earth & Space   |                             |  |  |
|          |          |          |          |          |            | Physical  |                             |  |  |
|          |          |          |          |          |            | HASS  | 5-point scale A-E           | 5-point scale<br>A-E                           |  |
|          |          |          | ✓        |          | .e         | History   | C is at standard            | C is at standard                               |  |
| _        |          |          |          |          | Summative  | Geography   |                             |  |  |
|          |          |          |          | <b>√</b> |            | Civics & Citizenship  |                             |  |  |
|          |          |          |          | •        | 4          | Economics & Business  |                             |  |  |
|          |          |          |          |          |            |   | 5-point scale               | 5-point scale                                  |  |
|          |          | /        |          |          | Summative  | Technology  • Digital Technology  | A-E                         | A-E  |  |
|          | `        |          |          |          |            | Design Technology     Design Technology   | C is at standard            | C is at standard                               |  |
|          |          | ✓        |          |          | 3          |   |                             |  |  |
|          |          |          |          |          | 1          | The Arts  | 5-point scale               | 5-point scale                                  |  |
|          |          | ✓        |          |          | ative      | Visual Arts   | A-E  • C is at standard     | A-E  • C is at standard                        |  |
|          |          |          |          |          | Summative  | Media Arts  |                             |  |  |
|          |          | ✓        |          |          | l s        | Music   |                             |  |  |
|          |          |          | ✓        |          |            | Drama   |                             |  |  |
|          |          |          |          |          | tive       | НРЕ   | 5-point scale A-E           | 5-point scale<br>A-E                           |  |
|          |          |          | ✓        | ✓        | Summative  | Health  | A-E  • C is at standard     | A-E  C is at standard                          |  |
|          |          |          |          | ✓        | Sun        | • PE  |                             |  |  |
|          |          |          |          | <b>√</b> | Summative  | LOTE -Japanese  | 5-point scale               | 5-point scale                                  |  |
|          |          |          |          |          |            | _   | A-E                         | A-E  |  |
|          |          |          |          |          |            |   | C is at standard            | C is at standard                               |  |



| Yr Level |          | Te | rm       |          | Summative & Diagnostic Assessment Schedule | Standards  |                                       |   |
|----------|----------|----|----------|----------|--|--|---------------------------------------|---|
|          | 1        | 2  | 3        | 4        |  |  | Semester 1                            | Semester 2  |
|          | ✓        | ✓  | <b>✓</b> | <b>✓</b> | Summative                                  | Reading (Recorded on One School)   | 5-point scale<br>A-E                  | 5-point scale<br>A-E  |
|          |          |    |          |          | Diagnostic                                 | 227 11 2 1 1   | C is at standard                      | C is at standard  Semester 2 Stanine  |
|          |          |    |          | ✓        | Diagnostic                                 | PAT Reading - Comprehension Test 2 (Administered online recorded on OneSchool by DP) |                                       | Above Standard: Stanine 7-9     At Standard: Stanine 4-6     Below Standard: Stanine ≤3 |
|          | ✓        | ✓  | ✓        | <b>√</b> | Diagnostic                                 | PLD Spelling Assessment (Recorded on SharePoint PLD spreadsheet)                     |                                       | • End of Stage 6  |
|          | <b>✓</b> | ✓  | ✓        | <b>√</b> | Summative                                  | Writing (Recorded on OneSchool)  | 5-point scale A-E  C is at standard   | 5-point scale A-E  • C is at standard   |
|          |          |    |          |          |  | Maths (Recorded on OneSchool)  | 5-point scale A-E  • C is at standard | 5-point scale A-E  • C is at standard   |
|          | ✓        | ✓  | ✓        | ✓        | iti.                                       | Number & Algebra   |                                       |   |
|          |          | ✓  | <b>√</b> |          | Diagnostic                                 | Measurement  |                                       |   |
|          | ✓        |    | ✓        |          |  | Geometry   |                                       |   |
|          | ✓        |    |          | <b>√</b> |  | Statistics and Probability   |                                       |   |
| YEAR 6   |          |    |          | <b>√</b> |  | PAT Maths - Maths Test 2 (Administered online recorded on OneSchool by DP)           |                                       | Semester 2 Stanine  |
|          |          |    |          |          | Summative                                  | Science  | 5-point scale                         | 5-point scale   |
|          |          |    |          |          |  | Biological   | A-E  • C is at standard               | A-E   |
|          | ✓        |    |          |          |  | Chemical   |                                       | C is at standard  |
|          |          |    |          |          |  | Earth & Space  |                                       |   |
| >        |          | ✓  |          |          |  | Physical   |                                       |   |
|          |          |    |          |          | ĺ  | HASS   | 5-point scale<br>A-E                  | <b>5-point scale</b><br>A-E   |
|          |          |    |          |          | _ e  | History  | A-E  • C is at standard               | C is at standard  |
|          |          |    |          |          | mati                                       | Geography  |                                       |   |
|          |          |    |          | ✓        | Summat                                     | Civics & Citizenship   |                                       |   |
|          |          |    | <b>√</b> |          | 1  | Economics & Business   |                                       |   |
|          |          |    |          |          | ē.   | Technology   | 5-point scale                         | 5-point scale   |
|          |          |    | <b>√</b> | <b>√</b> | mative                                     | Digital Technology   | A-E  • C is at standard               | A-E   |
|          |          |    |          |          | Sumr                                       | Design Technology  |                                       | C is at standard  |
|          |          |    |          |          |  | The Arts   | 5-point scale A-E  • C is at standard | 5-point scale A-E  • C is at standard   |
|          |          |    |          |          | Summative                                  | Visual Arts  |                                       |   |
|          | ✓        |    |          |          |  | Media Arts   |                                       |   |
|          | ✓        | ✓  |          |          |  | Music  |                                       |   |
|          |          |    |          |          |  | Drama  |                                       |   |
|          |          |    |          | ✓        |  | Dance  |                                       |   |
|          |          |    |          |          | mativ<br>e                                 | НРЕ  | 5-point scale A-E  C is at standard   | 5-point scale   |
|          | ✓        | ✓  |          |          | Sum  | Health   |                                       | A-E  • C is at standard   |
|          |          |    | ✓        | ✓        |  | • PE   |                                       |   |
|          |          |    |          | <b>√</b> | Summative                                  | LOTE -Japanese   | 5-point scale A-E C is at standard    | 5-point scale A-E C is at standard  |



