

<p>DoE Strategic Plan Equity and Excellence Digital Strategy 2022-2026 Every student with a disability succeeding Inclusion Education Policy CSS Learning and Wellbeing Framework Investing for Success</p> <h1 style="text-align: center;">Canungra State School - Whole School Approach to Systematic Curriculum Delivery of the Australian Curriculum</h1> <p style="text-align: center;">Equity and Excellence...A progressive high performing education system realising the potential of every student (DoE)</p>								
STRATEGIC PLANS	ROLES & RESPONSIBILITIES	COMMUNICATION	WELLBEING	STUDENT CODE OF CONDUCT	BEHAVIOUR	INTERVENTION	REPORTING	
<ul style="list-style-type: none"> School Strategic Plan Annual Improvement Plan Investing for Success 		<ul style="list-style-type: none"> Weekly Communication Email Class Emails Website 	<ul style="list-style-type: none"> You Can Do It Drumbeat Rock & Water School Psychologist Guidance Counsellor 		Positive Behaviour for Learning	<ul style="list-style-type: none"> Tier 1- Classroom Differentiation Tier 2 – Teacher Aide Support Tier 3 – STLAN intervention 	<ul style="list-style-type: none"> T1 – Meet the Teacher T2 – Written T2 – Interviews T4 - Written 	
ENGLISH - AC	ENGLISH -	PREP - ENGLISH	YEAR 1 - ENGLISH	YEAR 2 - ENGLISH	YEAR 3 - ENGLISH	YEAR 4 - ENGLISH	YEAR 5 - ENGLISH	YEAR 6 - ENGLISH
<ul style="list-style-type: none"> F-6 Achieve F-6 Content 	<ul style="list-style-type: none"> ENGLISH Overview Hegerty's Phonemic Awareness PLD (Promoting Literacy Development): Morphology Targeting & Buddy reading Rigorous Reading Spelling and dictation Phonics 	<p>T1 Retelling Familiar Stories Reading: Listening Comprehension Speaking & Listening: Retell a Story Early start – PA questions – On Entry, PLD- Pre-reading Screen – week 6, PLD End of Term1- Reading Screen T2 Rhyme Time Reading: Responding to a Rhyming Story Writing: Innovate on a Rhyme Speaking & Listening: Present a Rhyme PLD- Early Reading screen mid-term 3 PLD – End of term 2 Reading & Spelling Screen T3 Retelling Fairy-tales Reading: Running record – decoding & Listening Comprehension Writing & Speaking & Listening: Retells- beginning, middle and end. Present retell and answer questions. PLD- Early Reading screen mid-term 3 PLD – End of term 3 Reading & Spelling Screen T4 Picture Books – Exploring Narratives Reading: Running record – decoding & Listening Comprehension Writing: Innovate – a new story favourite character PLD- Early Reading screen mid-term 4 PLD – End of term 4 Reading & Spelling Screen</p>	<p>T1 Retelling cultural Stories Reading: Running Record Decoding, Fluency Reading: Comprehension – Cultural Story Writing: Retell Speaking and Listening: Present Retell PLD – Reading & Spelling T2 Engaging with Information Texts Reading: Running Record, Decoding, Fluency Writing: Information Report about an Animal PLD – Reading & Spelling T3 Persuasive Texts- Sustainability Reading: Fluency & Comprehension – Keeping Our Animals Safe Writing: Create multi-modal Informative text PLD – Reading & Spelling T3 Persuasive Texts Reading: Running Record, Decoding, Fluency Writing: Information Report about an Animal PLD – Reading & Spelling T4 Multimodal Procedures – George's Marvellous Medicine Reading: Fluency & Comprehension Procedural Texts – Little Red Hen Writing: Create a multi-modal Procedural text Speaking & Listening: Present procedure PLD – Reading & Spelling</p>	<p>T1 Narratives – Author Study – Julia Donaldson Reading: Fluency & Comprehension- Writing: Narrative – Write an event – The Snail & The Whale PLD – Reading & Spelling T2 Information reports – Australian Animals Reading: Fluency & Comprehension- Where do Polar Bears live? Writing: Information Report about an Animal PLD – Reading & Spelling T3 Persuasive Texts Reading: Fluency & Comprehension – Letters to the Editor Writing: Persuasive paragraphs to the Editor PLD - Spelling T4 Adapting Australian Poems Reading: Fluency & Comprehension Writing: Adapting Poems PLD Spelling</p>	<p>T1 Narrative – Kumiko & The Dragon Reading: Fluency & Comprehension – Kumiko Writing: Imaginative multi-modal text PPT PLD- Spelling T2 Information Reports- Minibeasts Reading: Fluency & Comprehension – Lifecycle of a Flowering Plant Writing: Information reports - minibeasts PLD - Spelling T3 Persuasive Texts Reading: Fluency & Comprehension – Letters to the Editor Writing: Persuasive paragraphs to the Editor PLD - Spelling T4 Adapting Australian Poems Reading: Fluency & Comprehension Writing: Adapting Poems PLD Spelling</p>	<p>T1 Narrative – The Twits Reading: Fluency & Comprehension -The Twits Writing: A New Chapter -The Twits PLD - Spelling T2 Historical Recounts –Eliza Bird Convict Child Reading: Fluency & Comprehension -The Charlotte Writing & Speaking – Present Historical Recount PLD – Spelling T3 Persuasive Texts-Advertisements Reading: Fluency & Comprehension- Advertisements Writing & Speaking: Advertisements PLD Spelling T4 Quest Novel – Rowan of Rin Reading: Fluency & Comprehension -Rowan of Rin Writing – Character Analysis – published in word PLD- Spelling</p>	<p>T1 Novel Study Reading: Fluency & Comprehension – Character Analysis Writing: A New Chapter PLD - Spelling T2 Feature Articles/News Reports - Sustainability Reading: Fluency & Comprehension -The Sharks Writing: Feature Article – Sustainability Issues-Multimodal PLD – Spelling T3 Review Novel & Film: Storm Boy Reading: Fluency & Comprehension-Storm Boy Writing: Comparison of Novel and Film PLD Spelling T4 Poetry- Australian Poetry & Songs Reading: Fluency & Comprehension -I Am Sorry Writing & Speaking – Exposition on Poetry PLD- Spelling</p>	<p>T1 Advertising in the Media – Travel & Holiday Destinations Reading: Fluency & Comprehension – Arnhem Land & Kingsland Holidays Writing: Create an Advertisement - Holiday PLD - Spelling T2 Australian Short Stories Reading: Fluency & Comprehension -The Driver's Wife Writing: Short Stories PLD - Spelling T3 Novel & Movie Comparison: Wonder Reading: Fluency & Comprehension Wonder Writing & Speaking – Comparison movie & Novel PLD- Spelling T4 Historical texts Reading: Fluency & Comprehension- Writing & Speaking: Letter to the Future PLD Spelling</p>
MATHS - AC	MATHS -	PREP - MATHS	YEAR 1 - MATHS	YEAR 2 - MATHS	YEAR 3 - MATHS	YEAR 4 - MATHS	YEAR 5 - MATHS	YEAR 6 - MATHS
<ul style="list-style-type: none"> F-6 Achieve F-6 Content 	<ul style="list-style-type: none"> MATHS Overview Maths Mentals Problem Solving Investigations 	<p>T1 Number and Algebra Numbers one to 10; patterns; describing position and location; sort, quantify and compare data <i>Exploring numbers to 10 and repeating patterns (monitoring)</i> <i>Describing position and location (monitoring)</i> T2 compare quantities, adding and take-away from one to 10; comparisons of duration and events <i>Solving addition and subtraction problems with numbers to 10</i> <i>Exploring duration of events (monitoring)</i> <i>Identifying and sorting shapes</i> T3 numbers zero to at least 20; shapes; comparisons of mass, capacity and length of objects <i>Comparing objects using length, mass and capacity</i> <i>Collecting, sorting and comparing data</i> T4 compare quantities zero-20 sharing, adding and take-away to at least 10; pattern sequences <i>Applying number knowledge</i> <i>Exploring numbers to at least 20</i></p>	<p>T1 numbers to 99 ; recognise patterns in transformations, directions; simple surveys; data <i>Exploring numbers to 99 and repeating patterns; Giving and following directions; Collecting, representing and interpreting data</i> T2 partition 1-digit numbers and 2-digit numbers; patterns in numbers 99; addition and subtraction to 20; skip counting (10s); uniform informal units to measure duration of events <i>Exploring numbers, problem-solving and patterns; Comparing and ordering duration of time</i> T3 partition 2-digit numbers ;addition and subtraction to 20; extend knowledge of numbers to at least 120; recognise classify shapes; uniform informal units to measure attributes (length, mass, capacity) <i>Partitioning numbers to at least 120</i> <i>Comparing and classifying shapes and objects</i> T4 addition and subtraction to 20); sense of equivalence, fairness, repetition and variability; patterns up to 120 <i>Understanding and using number</i> <i>Comparing and ordering objects using length, mass and capacity</i></p>	<p>T1 numbers to 999 flexibly; (halves, quarters); positions on maps ; collecting, representing & interpreting data, equivalence, chance and variability <i>Exploring numbers to at least 1000</i> <i>Locating features and using maps</i> <i>Using data to answer a question</i> T2 addition and subtraction problems partition and combine numbers 1000; addition and subtraction number patterns; measure, compare and discuss; duration of events; time, fractions (halves, quarters) <i>Exploring numbers, problem-solving and patterns</i> <i>Using a calendar and reading time to the quarter-hour</i> T3 equal parts (halves, quarters and eighths) and build sense of fraction as a measure, time; two-dimensional; space; measure, attributes of shapes; length, capacity and mass <i>Exploring halves, quarters and eighths</i> <i>Comparing and classifying shapes</i> <i>Measuring and comparing shapes and objects using informal units</i> T4 multiplication and division problems partition and combine numbers; operations; part-part-whole reasoning; multiplicative situations <i>Understanding and using number</i></p>	<p>T1 numbers to 9 999 place value base-10 number system; partitioning and regrouping creating spatial representations (maps); statistical investigations representation of categorical and discrete numerical data <i>Exploring numbers to 9 999</i> <i>Interpreting and creating maps</i> <i>Conducting a guided statistical investigation</i> T2 single-digit addition facts; place value in the base-10 number system, problems; algorithms and technology; numbers and patterns; addition and multiplication facts; metric units measure compare events <i>Solving number problems and exploring simple patterns</i> <i>Measuring and comparing duration and events</i> T3 fractions and multiples ; key features of objects; angles; practical problems; metric units to measure and compare objects <i>Representing unit fractions and their multiples</i> <i>Identifying angles and classifying objects</i> <i>Measuring and comparing objects using familiar metric units</i> T4 numbers beyond 10 000; addition and multiplication facts subtraction and division automatically for 3, 4, 5, and 10 multiplication facts; dollars and cents; chance compare the outcomes of familiar chance events <i>Solving practical and financial problems</i> <i>Identifying likelihood of events and conducting chance experiments</i></p>	<p>T1 proficiency with number facts fractions and decimals (tenths); Space line and rotational symmetry; grid reference systems; Directions; surveys to obtain data <i>Exploring tenths and hundredths as fractions and decimals</i> <i>Identifying symmetry and using grid references</i> <i>Using surveys to conduct statistical investigations</i> T2 2, 3, 4, 5, 10 x multiplication facts; commutative law; addition and subtraction problems; algorithms & patterns; odd and even numbers; reasonableness (rounding and estimating); duration <i>Solving problems using calculation strategies and creating number patterns</i> <i>Converting between units of time and solving duration problems</i> T3 proficiency with number facts, fractions and decimals (tenths, hundredths); attributes of shapes and objects; length, mass, capacity and temperature metric units ; area and perimeter <i>Recognising equivalent fractions and decimals</i> <i>Comparing angles and combining shapes and objects</i> <i>Investigating length, mass, capacity, temperature, perimeter and area</i> T4 addition, subtraction, multiplication and division problems; multiplication facts; commutative law; odd and even numbers; (rounding and estimating) Probability order chance events; chance experiments <i>Solving problems using all operations</i> <i>Ordering likelihood of events and conducting chance experiments</i></p>	<p>T1 convert & order fractions and decimals; addition and subtraction problems using fractions; shape transformations; grid coordinate; Nominal, ordinal, categorical and discrete numerical data <i>Exploring decimals greater than one and adding and subtracting fractions</i> <i>Exploring transformations and grid coordinates</i> T2 factors and multiples; multiplication and division problems; conversion between 12- and 24-hour time; time systems <i>Exploring natural numbers, finding unknowns and solving problems using all operations</i> <i>Converting between 12- and 24-hour time</i> T3 convert & order fractions and decimals; addition and subtraction problems using fractions; common percentages; proportions Space measure angles in degrees; two-dimensional nets; length, mass and capacity; perimeter and area <i>Exploring decimals, fractions and percentages</i> <i>Measuring angles in degrees and exploring nets of objects</i> <i>Comparing and ordering objects using length, mass and capacity</i> T4 factors and multiples; multiplication and division problems Probability likelihood of an events <i>Exploring patterns and algorithms</i> <i>Conducting repeated chance experiments</i></p>	<p>T1 Integers; Cartesian plane; problems involving fractions; coordinates on a Cartesian plane; tessellating patterns; transformations; mode and range distributions <i>Using integers and exploring common fractions</i> <i>Using Cartesian planes and creating tessellating patterns</i> <i>Planning and conducting a statistical investigation</i> T2 problems all four operations; factors, multiples; prime, composite and square numbers; algorithms that use rules to generate numbers problems using timetables <i>Exploring properties of numbers, operations and growing patterns</i> <i>Interpreting and using timetables</i> T3 problems involving fractions; problems fractions, decimals and percentages; parallel cross-sections relationships to right prisms; three-dimensional spaces in two dimensions converting mass, capacity and length, area, lines and angles <i>Solving problems using fractions, decimals and percentages</i> <i>Exploring prisms and solving problems using the area of rectangles and angle properties</i> <i>Converting between common units of measurement</i> T4 problems involving all four operations; factors, multiples, prime, composite and square numbers compare probabilities; observe and compare long-run frequencies <i>Solving problems with all four operations, including finding unknown values</i> <i>Conducting repeated chance experiments</i></p>
SCIENCE - AC	SCIENCE -	PREP - SCIENCE	YEAR 1 - SCIENCE	YEAR 2 - SCIENCE	YEAR 3 - SCIENCE	YEAR 4 - SCIENCE	YEAR 5 - SCIENCE	YEAR 6 - SCIENCE
<ul style="list-style-type: none"> F-6 Achieve F-6 Content 	<ul style="list-style-type: none"> SCIENCE Overview 	<p>T1 Our Living Creek Exploring our Living world T2 Weather Watch Weather Report T3 Our Material World Making a wind ornament T4 Investigating Movement Making Moveable Animals</p>	<p>T1 Exploring Sky and Land Describing Objects T2 Material Madness Rocking the Boat T3 Living Adventure Describing a Habitat T4 Investigating Light and Sound Musical Instrument</p>	<p>T1 Toy Factory Design a Game – pinball machine T2 Good to Grow Exploring Growth T3 Water in Our Creek Conserving Water - posters T4 Mix, Make & Use Making a Lunchbox</p>	<p>T1 Living and Non-Living Investigating Living Things T2 Day & Night Presentation about the Earth’s movement T3 Hot Stuff Investigating Heat T4 Solids & Liquids Changing States</p>	<p>T1 Ready, Set grow! Mapping Life Cycles & Relationships T2 Forces Build a game T3 Here Today, Gone Tomorrow Soil Erosion T4 Ochre Mixtures Investigating Ochres</p>	<p>T1 Exploring the Solar System The Solar System T2 Adaptations Creature Design T3 Now You See It Investigating Light T4 Matter Matters Investigating Solids, Liquids and Gases</p>	<p>T1 Mould Investigating Mouldy Bread T2 Heat Reversible or Irreversible? T3 Energy and Electricity Build a Solar Boat T4 Natural Disasters Exam & Diorama</p>
HASS - AC	HASS -	PREP - HASS	YEAR 1 - HASS	YEAR 2 - HASS	YEAR 3 - HASS	YEAR 4 - HASS	YEAR 5 - HASS	YEAR 6 - HASS
<ul style="list-style-type: none"> F-6 Achieve F-6 Content 	<ul style="list-style-type: none"> HASS Overview ANZAC Ceremony NAIDOC celebrations 	<p>T1/2 Families - Explanation and Description of Personal Family History T3/4 My Special Places - Describing Special Places</p>	<p>T1/2 My Changing World - Features of places Test T3/4 Past, Present, Future – Family Life Test</p>	<p>T1 Australia's Location Knowledge Test T2 Australian Places Knowledge Test T3 Learning About the Past Knowledge Test & Source Analysis T4 Preserving the Past Knowledge Test & Source Analysis</p>	<p>T1 Australian Celebrations & Commemorations Knowledge Test T2 Australian Places Knowledge Test T3/4 Australia & Neighbours Australia's Neighbours Knowledge Test & Source Analysis</p>	<p>T1 The Great Journeys Source Analysis T2 Stories of the First Fleet Knowledge Test & Source Analysis T3 Different Environments Knowledge Test T4 Significant Environments</p>	<p>T1 Consumer Decision Making Source Analysis T2 Geography Knowledge Test T3 Becoming a Nation Knowledge Test T4 Democracy Knowledge Test & Source Analysis</p>	<p>T1 Australia as a Nation Knowledge Test T2 Civics & Citizenship in Australia Knowledge Test & Source Analysis T3 Understanding Business Shark Tank Product Pitch T4 Natural Disasters Exam & Diorama</p>
TECHNOLOGY - AC	TECHNOLOGY -	PREP - TECHNOLOGY	YEAR 1 - TECHNOLOGY	YEAR 2 - TECHNOLOGY	YEAR 3 - TECHNOLOGY	YEAR 4 - TECHNOLOGY	YEAR 5 - TECHNOLOGY	YEAR 6 - TECHNOLOGY
<ul style="list-style-type: none"> F-6 Achieve F-6 Content 	<ul style="list-style-type: none"> TECHNOLOGY Overview DESIGN TECHNOLOGY DIGITAL TECHNOLOGY ICT Coding STEM 	<p>T1 Unit: Let's Get Started Assessment: , Mouse Control T2 Unit: Digital Systems Assessment: What is a digital system? T3 Unit: Data Discoveries Assessment: Patterns T4 Unit: Program This... Assessment: Programming with Colby</p>	<p>T1 Unit: Everyday Digital Systems Assessment: Digital Systems for a purpose. T2 Unit: Data Discoveries Assessment: Patterns T3 Unit: Program This... Assessment: Bee Bot Programming T4 Unit: Program This... Assessment: Bee Bot Programming</p>	<p>T1 Unit: Everyday Digital Systems Assessment: Digital Systems and their components. T2 Unit: Data Discovery Assessment: Representing Data T3 Unit: Information Systems Assessment: OneNote Design technology Making a Lunchbox T4 Unit: Program This... Assessment: Pro Bot Programming</p>	<p>T1 Unit: Digital Systems Assessment: Digital Systems, their components and purpose T2 Unit: Data Representations Assessment: Representing Data and its purpose T3 & T4 Design tech – Repurpose It!</p>	<p>T3 Unit: Guessing Game Project Assessment: Programming using Scratch Software T4 Unit: Guessing Game Project Assessment: Collaboration & Managing using OneNote</p>	<p>T1 & T2 Unit: A-maze-ing Digital Designs Assessment: Programming using Scratch Software T2 Design Tech – Create a House for an Animal</p>	<p>T3 Unit: Digital Systems Assessment: Internal Digital System Components and Networking T4 Unit: Binary Numbers Assessment: Binary Digits and Data Formats</p>
ARTS - AC	ARTS -	PREP - MUSIC	YEAR 1 - MUSIC	YEAR 2 - MUSIC	YEAR 3 - MUSIC	YEAR 4 - MUSIC	YEAR 5 - MUSIC	YEAR 6 - MUSIC

<ul style="list-style-type: none"> F-6 Achieve F-6 Content 	ARTS Overview Band Strings Choir Concerts	T1 & T2 Singing songs, rhymes and playing games. Respond to music. Keep a steady beat. T3 & T4 Imitating sounds, pitch and rhythmic patterns. Percussion Instruments	T1 & T2 Matching Pitch; percussion instruments. Using symbols & words to create rhythmic melodies. Singing songs from memory T3 & T4 Rhythm reading, notation and performing skills. Pitch and music making. Assessment: Pitch & Beat Assessment	T1 & T2 Singing & Percussion to create melodies and rhythms. Identifying Pitch. Responding to music. T3 & T4 Rhythm Reading, notation and performing. Pitch-matching of melodies. Music improvisation with percussion. Assessment: Pitch, Beat and Rhythm Assessment	T1 & T2 Pitch 7 Rhythm. Symbols and words to describe compound time rhythms. Play instruments using temp and dynamics. Analyse musical performances. T3 & T4 Analysing elements in music to create meaning and mood. Aural skills Dynamics, tempo, timbre, pitch, musical expression. Performing music Assessment: responding to Australian Music	T1 & T2 Using voices and instruments to perform rhythms containing known rhythmic and melodic elements. Class performances. T3 & T4 Analysing elements in music to create meaning and mood. Aural skills Dynamics, tempo, timbre, pitch, musical expression. Performing music Assessment: responding to Australian Music	T1 Groups performance of a popular song. Listening to Blues music. T2 Arranging a Sea Shanty. Analysing music from the Folk tradition.	T3 & T4 Analysing texture, timbre and how elements of music are used to create and portray meaning. Singing and playing musical instruments. Reading and playing complex rhythms. Assessment: Elements of music – in music & film.
		PREP - DRAMA	YEAR 1 – MEDIA ARTS	YEAR 2 - DANCE	YEAR 3 - DANCE	YEAR 4 – MEDIA ARTS	YEAR 5 - DRAMA	YEAR 6 – DANCE & MEDIA ARTS
		T3 Fairytales – using voice, movement, soundscapes and improvisations, facial expressions, movement and space to bring Fairytales to life.	T2 Poster for Health - Bullying YEAR 1 – VISUAL ARTS T3 Experimenting with different materials, techniques, technologies and processes to make artworks. Assessment : What are you thinking?	T1 How people experience dance across cultures, communities and other contexts. Use the elements of dance to structure dance sequences related to a fractured fairy-tale. Perform their dance in a group.	T3 Wildlife Watch To respond to, choreograph and perform dance by representing ideas and stories about animals and environment.	T3 Quest Novel- Published in Word with images YEAR 3 – VISUAL ARTS T1 Explore line, shape, colour and texture. Analyse artworks for different visual representations, practices, processes & viewpoints.	T3 Quest Novel- Published in Word with images YEAR 4 - DRAMA T4 Use role and situation in improvisation using elements of voice, movement, time and place and tension. Use story structure to shape drama for audiences.	T4 Natural Disasters – Scripted dramas focussing on characterisation, voice and movement in situations of tension. YEAR 5 – MEDIA ARTS T1 Present a PPT on Space for an audience. Focus on clarity of images, transitions, sequencing of information and pictures, sound, spelling, grammar and punctuation. YEAR 5 - VISUAL ARTS T2 Sculpture of an Animal
PE - AC	PE - Canungra	PREP - PE	YEAR 1 - PE	YEAR 2 - PE	YEAR 3 - PE	YEAR 4 - PE	YEAR 5 - PE	YEAR 6 - PE
<ul style="list-style-type: none"> F-6 Achieve F-6 Content 	Swimming Carnival Cross Country Carnival Athletics Carnival Gala Days	T1 Perceptual Motor Program – 6 Weeks Cross Country Training – 4 Weeks T2 Ball Games – Tunnel ball, Leader ball, Over/Under, Captain ball Athletics – Running, Relays, High & Long Jump T3 Perceptual Motor Program Touch/Rugby League Team/Strategy Games T4 Perceptual Motor Program Basketball	T1 Perceptual Motor Program – 6 Weeks Cross Country Training – 4 Weeks T2 Ball Games – Tunnel ball, Leader ball, Over/Under, Captain ball Athletics – Running, Relays, High & Long Jump T3 Perceptual Motor Program Touch/Rugby League Team/Strategy Games T4 Perceptual Motor Program Basketball	T1 Perceptual Motor Program – 6 Weeks Cross Country Training – 4 Weeks T2 Ball Games – Tunnel ball, Leader ball, Over/Under, Captain ball Athletics – Running, Relays, High & Long Jump T3 Perceptual Motor Program Touch/Rugby League Team/Strategy Games T4 Perceptual Motor Program Basketball	T1 Soccer – 3 Weeks Cricket – 3 Weeks Cross Country Training – 4 Weeks T2 Ball Games – Tunnel ball, Leader ball, Over/Under, Captain ball Athletics – Running, Relays, Shot Put, High & Long Jump T3 Rugby League Softball/T-Ball T4 Basketball	T1 Soccer – 3 Weeks Cricket – 3 Weeks Cross Country Training – 4 Weeks T2 Athletics – Running, Relays, Shot Put, Discus, High & Long Jump T3 Rugby League Softball/T-Ball T4 Basketball	T1 Soccer – 3 Weeks Cricket – 3 Weeks Cross Country Training – 4 Weeks T2 Athletics – Running, Relays, Shot Put, Discus, High & Long Jump T3 Rugby League Softball/T-Ball T4 Basketball	T1 Soccer – 3 Weeks Cricket – 3 Weeks Cross Country Training – 4 Weeks T2 Athletics – Running, Relays, Shot Put, Discus, High & Long Jump T3 Rugby League Softball/T-Ball T4 Basketball
HEALTH - AC	HEALTH	PREP - HEALTH	YEAR 1 - HEALTH	YEAR 2 - HEALTH	YEAR 3 - HEALTH	YEAR 4 - HEALTH	YEAR 5 - HEALTH	YEAR 6 - HEALTH
<ul style="list-style-type: none"> F-6 Achieve F-6 Content 		T1 What make us unique? Keeping our classroom healthy. T2 Emotions, Safety, well-being and healthy relationships. Getting along with others. T3 Growing and Changing T4 Staying safe when encountering medicines, poisons, water and fires.	T1 Time Management & Teamwork. Strengths. T2 T3 Emotional responses and the impact on others' feelings.	T1 T2 T3 Emotional responses and the impact on others' feelings. T4 Staying Safe- exploring safe and unsafe situations.	T3 Heritage & Culture T4 Examine and interpret health information about cyber safety, cyberbullying and online protocols.	T1 & 2 Different Cultures- How are we different & similar? Coping with failure & success. Assessment: Culture in Australia	T3 & 4	T1 Who Influences Me? T2 Let's Be Active T3 & 4 Transitioning to High School How to approach change positively and proactively.
LANGUAGES - AC	JAPANESE				YEAR 3 - JAPANESE	YEAR 4 - JAPANESE	YEAR 5 - JAPANESE	YEAR 6 - JAPANESE
<ul style="list-style-type: none"> F-6 Achieve F-6 Content 					T1 & T2 My Place/Your Place – similarities & differences in housing in Australia & Japan. Describing rooms in Japanese. T3 Team Building – developing language to encourage each other. Exploring the hiragana alphabet. T4 Amazing Places in Japan & Australia. Describing a famous place.	T1 & T2 Housing in Japan – Describing rooms in the house. Assessment – Listening to Japanese T3 & T4 Team Building – developing language to encourage each other. Exploring the hiragana alphabet.	T1 What is in our favourite spaces? T2 & T3 My Family – use Japanese to describe their family. T4 A speech about family.	T1 What is in our favourite spaces? T2 & T3 My Family – use Japanese to describe their family. T4 A speech about family.
EXCURSIONS & INCURSIONS		Mindful Monkeys T1 Pirate Show T2 HOTA T2 Circus T3 Post Office Walk T4 Outdoor Day – Dinosaur Show T4	Mindful Monkeys T1 Read-In Day – Creek Visit T2 HOTA T2	Fleay's T2 Water – Our creek Incursion T4	Fantastic Mr Fox Day T2 Street Science Incursion T3	Somerset Story fest Excursion T1 Street Science Incursion T3	Planetarium Excursion T1 Camp T3 Street Science Incursion T3	Camp T1 Solar Boats T3 Puberty Talk -Life Ed T3 Street Science Incursion T3 Rock & Slide Incursion T4 Graduation T4 Year 6 Celebration Day T4
	EVENTS	Under 8's Day T2			NAPLAN T1		NAPLAN T1	
					Junior Water Fun Day T4		Swimming Carnival T1 Reader's Cup T2 Speaking Out Competition T3	
		Gala Days: T1 Soccer & Cricket T2 AFL & Netball T4 T-Ball, Touch, Basketball & Rugby League						
		Term 1: Easter Hat Parade Term 2: School Photos Cross Country Carnival Colour Run National Storytime Day ANZAC Day Ceremony Term 3: Athletics Carnival School Disco NAIDOC Week performance State of Origin Free Dress Day Book Parade Life Ed Term 4: Swimming Lessons School Family Fun Day PAT Testing OWL Awards Day						

