

PREP



| ENGLISH | Term 1 | Term 2 | Term 3 | Term 4 |
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| <ul style="list-style-type: none"> ➤ ENGLISH Overview ➤ Heggerty's Phonemic PLD ➤ Spelling and dictation Phonics ➤ Targeted Reading ➤ Rigorous Shared Reading | T1 Retelling Familiar Stories Listen to a variety of picture books being read aloud and orally retell the stories. Reading: Listening Comprehension Speaking & Listening: Retell a Story Early start – On Entry, PLD- Pre-reading Screen – week 6, PLD End of Term1- Reading Screen | T2 Rhyme Time Listen to a variety of rhyming picture books being read aloud and respond orally. Reading: Responding to a Rhyming Story Written: Innovate on a Rhyme Speaking & Listening: Present a Rhyme PLD- Early Reading screen mid-term 2 PLD – End of term 2 Reading & Spelling Screen | T3 Retelling Fairy-tales Listen to a variety of Fairy Tales being read aloud and retell the stories. Reading: Decoding & Listening Comprehension Writing & Speaking & Listening: Retells- beginning, middle and end. Present retell and answer questions. PLD- Early Reading screen mid-term 3 PLD – End of term 3 Reading & Spelling Screen | T4 Picture Books – Exploring Narratives Listen to a variety of picture books being read aloud and begin to write innovations about characters. Reading: Decoding & Listening Comprehension Writing: Innovate – a new story favourite character PLD- Early Reading screen mid-term 4 PLD – End of term 4 Reading & Spelling Screen |
| MATHS | Term 1 | Term 2 | Term 3 | Term 4 |
| <ul style="list-style-type: none"> ➤ MATHS Overview ➤ Maths Mentals ➤ Problem Solving ➤ Investigations | Number and Algebra <ul style="list-style-type: none"> • Numbers one to 10 • patterns Space <ul style="list-style-type: none"> • describing position and location Statistics <ul style="list-style-type: none"> • use physical materials to represent, sort, quantify and compare data <i>Exploring numbers to 10 and repeating patterns(monitoring)</i> <i>Describing position and location (monitoring)</i> | Number <ul style="list-style-type: none"> • compare quantities from one to 10 • adding to and taking away from collections to 10 Measurement <ul style="list-style-type: none"> • comparisons of duration and events <i>Solving addition and subtraction problems with numbers to 10</i> <i>Exploring duration of events (monitoring)</i> <i>Identifying and sorting shapes</i> | Number <ul style="list-style-type: none"> • numbers zero to at least 20 Space <ul style="list-style-type: none"> • name, create and compare shapes Measurement <ul style="list-style-type: none"> • comparisons of mass, capacity and length of objects <i>Comparing objects using length, mass and capacity</i> <i>Collecting, sorting and comparing data</i> | Number and Algebra <ul style="list-style-type: none"> • compare quantities from zero to at least 20 • quantifying, equal sharing, adding to and taking away from collections to at least 10 • pattern sequences <i>Applying number knowledge</i> <i>Exploring numbers to at least 20</i> |
| SCIENCE | Term 1 (Teach & Monitor) | Term 2 (Teach & Monitor) | Term 3 (Teach & Monitor) | Term 4 (Teach & Monitor) |
| <ul style="list-style-type: none"> ➤ SCIENCE Overview | T1 Our Living Creek Exploring our Living world | T2 Weather Watch Weather Report | T3 Our Material World Making a wind ornament | T4 Investigating Movement Making Moveable Animals |
| HASS | Term 1 (Teach & Monitor) | Term 2 (Teach & Monitor) | Term 3 (Teach & Monitor) | Term 4 (Teach & Monitor) |
| <ul style="list-style-type: none"> ➤ HASS Overview | T1/2 Families - Explanation and Description of Personal Family History | | T3/4 My Special Places - Describing Special Places | |
| TECHNOLOGY | Term 1 (Teach & Monitor) | Term 2 (Teach & Monitor) | Term 3 (Teach & Monitor) | Term 4 (Teach & Monitor) |
| <ul style="list-style-type: none"> ➤ DIGITAL TECHNOLOGY | T1 Unit: Let's Get Started | T2 Unit: Digital Systems | T3 Unit: Data Discoveries | T4 Unit: Program This... |
| ARTS | Term 1 Music (Teach & Monitor) | Term 2 Music (Teach & Monitor) | Term 3 Music (Teach & Monitor) | Term 4 Music (Teach & Monitor) |
| <ul style="list-style-type: none"> ➤ ARTS Overview ➤ Band ➤ Strings ➤ Choir ➤ Concerts | T1 & T2 Singing songs, rhymes and playing games. Develop aural skills and co-ordination. Learning to imitate pitch and rhythm. Respond to music. Keep a steady beat. | | T3 Imitating sounds, pitch and rhythmic patterns. Percussion Instruments Term 3 Drama (Reporting) T3 Fairytale – using voice, movement, soundscapes and improvisations, facial expressions, movement and space to bring Fairytales to life. | T4 Imitating sounds, pitch and rhythmic patterns. Percussion Instruments |
| PE | Term 1(Reporting) | Term 2 (Reporting) | Term 3 (Reporting) | Term 4 (Reporting) |
| <ul style="list-style-type: none"> ➤ PE Overview | T1 Perceptual Motor Program – 6 Weeks Cross Country Training – 4 Weeks | T2 Ball Games – Tunnel ball, Leader ball, Over/Under, Captain ball Athletics – Running, Relays, High & Long Jump | T3 Perceptual Motor Program Touch/Rugby League Team/Strategy Games | T4 Perceptual Motor Program Basketball |
| HEALTH | Term 1(Reporting) | Term 2 (Reporting) | Term 3 (Reporting) | Term 4 (Reporting) |
| <ul style="list-style-type: none"> ➤ Health Overview | I Can Do It What makes us unique? Safe settings. Different emotions. | I am Growing and Changing Healthy and active lifestyles | Looking out for Others | |
| EXCURSIONS & INCURSIONS | Mindful Monkeys - Incursion | Pirate Show T2 | Circus T3 Logan Arts Centre - Grug T3 | Post Office Walk T4 Outdoor Day – Dinosaur Show |
| EVENTS | Easter Hat Parade | School Photos Under 8's Day T2 Cross Country Carnival Colour Run National Storytime Day ANZAC Day Ceremony | Athletics Carnival School Disco NAIDOC Week performance State of Origin Free Dress Day Book Parade Life Ed | School Family Fun Day PAT Testing Swimming Lessons Junior Water Fun Day OWL Awards Day |