

# PREP



ENGLISH	Term 1	Term 2	Term 3	Term 4
<ul style="list-style-type: none"> <li>➤ ENGLISH Overview</li> <li>➤ Heggerty's Phonemic PLD</li> <li>➤ Spelling and dictation</li> <li>➤ Phonics</li> <li>➤ Targeted Reading</li> <li>➤ Rigorous Shared Reading</li> </ul>	<b>T1 Retelling Familiar Stories</b> Listen to a variety of picture books being read aloud and orally retell the stories. <b>Reading:</b> Listening Comprehension <b>Speaking &amp; Listening:</b> Retell a Story Early start – On Entry, PLD- Pre-reading Screen – week 6, PLD End of Term1- Reading Screen	<b>T2 Rhyme Time/Information Texts</b> Listen to a variety of rhyming picture books being read aloud and respond orally. <b>Reading:</b> Responding to a Rhyming Story <b>Written:</b> Innovate on a Rhyme <b>Speaking &amp; Listening:</b> Present a Rhyme PLD- Early Reading screen mid-term 2 PLD – End of term 2 Reading & Spelling Screen	<b>T3 Retelling Fairy-tales</b> Listen to a variety of Fairy Tales being read aloud and retell the stories. <b>Reading:</b> Decoding & Listening Comprehension <b>Writing &amp; Speaking &amp; Listening:</b> Retells- beginning, middle and end. Present retell and answer questions. PLD- Early Reading screen mid-term 3 PLD – End of term 3 Reading & Spelling Screen	<b>T4 Picture Books – Exploring Narratives</b> Listen to a variety of picture books being read aloud and begin to write innovations about characters. <b>Reading:</b> Decoding & Listening Comprehension <b>Writing:</b> Innovate – a new story favourite character PLD- Early Reading screen mid-term 4 PLD – End of term 4 Reading & Spelling Screen
MATHS	Term 1	Term 2	Term 3	Term 4
<ul style="list-style-type: none"> <li>➤ MATHS Overview</li> <li>➤ Maths Mentals</li> <li>➤ Problem Solving</li> <li>➤ Investigations</li> </ul>	<b>Number and Algebra</b> <ul style="list-style-type: none"> <li>• Numbers one to 10</li> <li>• patterns</li> </ul> <b>Space</b> <ul style="list-style-type: none"> <li>• describing position and location</li> </ul> <b>Statistics</b> <ul style="list-style-type: none"> <li>• use physical materials to represent, sort, quantify and compare data</li> </ul> <i>Exploring numbers to 10 and repeating patterns(monitored)</i> <i>Describing position and location (monitored)</i>	<b>Number</b> <ul style="list-style-type: none"> <li>• compare quantities from one to 10</li> <li>• adding to and taking away from collections to 10</li> </ul> <b>Measurement</b> <ul style="list-style-type: none"> <li>• comparisons of duration and events</li> </ul> <i>Solving addition and subtraction problems with numbers to 10</i> <i>Exploring duration of events (monitored)</i> <i>Identifying and sorting shapes</i>	<b>Number</b> <ul style="list-style-type: none"> <li>• numbers zero to at least 20</li> </ul> <b>Space</b> <ul style="list-style-type: none"> <li>• name, create and compare shapes</li> </ul> <b>Measurement</b> <ul style="list-style-type: none"> <li>• comparisons of mass, capacity and length of objects</li> </ul> <i>Comparing objects using length, mass and capacity</i> <i>Collecting, sorting and comparing data</i>	<b>Number and Algebra</b> <ul style="list-style-type: none"> <li>• compare quantities from zero to at least 20</li> <li>• quantifying, equal sharing, adding to and taking away from collections to at least 10</li> <li>• pattern sequences</li> </ul> <i>Applying number knowledge</i> <i>Exploring numbers to at least 20</i>
SCIENCE	Term 1 (Teach & Monitor)	Term 2 (Teach & Monitor)	Term 3 (Teach & Monitor)	Term 4 (Teach & Monitor)
<ul style="list-style-type: none"> <li>➤ SCIENCE Overview</li> </ul>	<b>T1 Our Living Creek</b> Exploring our Living world	<b>T2 Weather Watch</b> Weather Report	<b>T3 Our Material World</b> Making a wind ornament	<b>T4 Investigating Movement</b> Making Moveable Animals
HASS	Term 1 (Teach & Monitor)	Term 2 (Teach & Monitor)	Term 3 (Teach & Monitor)	Term 4 (Teach & Monitor)
<ul style="list-style-type: none"> <li>➤ HASS Overview</li> </ul>	<b>T1/2 Families - Explanation and Description of Personal Family History</b>		<b>T3/4 My Special Places - Describing Special Places</b>	
TECHNOLOGY	Term 1 (Teach & Monitor)	Term 2 (Teach & Monitor)	Term 3 (Teach & Monitor)	Term 4 (Teach & Monitor)
<ul style="list-style-type: none"> <li>➤ DIGITAL TECHNOLOGY</li> </ul>	<b>T1 Unit: Let's Get Started</b>	<b>T2 Unit: Digital Systems</b>	<b>T3 Unit: Data Discoveries</b>	<b>T4 Unit: Program This...</b>
ARTS	Term 1 Music (Teach & Monitor)	Term 2 Music (Teach & Monitor)	Term 3 Music (Teach & Monitor)	Term 4 Music (Teach & Monitor)
<ul style="list-style-type: none"> <li>➤ ARTS Overview</li> <li>➤ Band</li> <li>➤ Strings</li> <li>➤ Choir</li> <li>➤ Concerts</li> </ul>	T1 & T2 Singing songs, rhymes and playing games. Develop aural skills and co-ordination. Learning to imitate pitch and rhythm. Respond to music. Keep a steady beat.		T3 Imitating sounds, pitch and rhythmic patterns. Percussion Instruments <b>Term 3 Drama (Reporting)</b> T3 Fairytale – using voice, movement, soundscapes and improvisations, facial expressions, movement and space to bring Fairytales to life.	T4 Imitating sounds, pitch and rhythmic patterns. Percussion Instruments
PE	Term 1(Reporting)	Term 2 (Reporting)	Term 3 (Reporting)	Term 4 (Reporting)
<ul style="list-style-type: none"> <li>➤ PE Overview</li> </ul>	<b>T1</b> Perceptual Motor Program – 6 Weeks Cross Country Training – 4 Weeks	<b>T2</b> Ball Games – Tunnel ball, Leader ball, Over/Under, Captain ball Athletics – Running, Relays, High & Long Jump	<b>T3</b> Perceptual Motor Program Touch/Rugby League Team/Strategy Games	<b>T4</b> Perceptual Motor Program Basketball
HEALTH	Term 1(Reporting)	Term 2 (Reporting)	Term 3 (Reporting)	Term 4 (Reporting)
<ul style="list-style-type: none"> <li>➤ Health Overview</li> </ul>	<b>I Can Do It</b> What makes us unique? Safe settings. Different emotions.	<b>I am Growing and Changing</b> Healthy and active lifestyles	<b>Looking out for Others</b>	
EXCURSIONS & INCURSIONS	Mindful Monkeys - Incursion	Pirate Show T2	Circus T3 HOTA – How to Catch a Star T3	Post Office Walk T4 Outdoor Day – Dinosaur Show
EVENTS	Easter Hat Parade	School Photos Under 8's Day T2 Cross Country Carnival Colour Run National Storytime Day ANZAC Day Ceremony	Athletics Carnival School Disco NAIDOC Week performance State of Origin Free Dress Day Book Parade Life Ed	School Family Fun Day PAT Testing Swimming Lessons Junior Water Fun Day OWL Awards Day