

## YEAR 1

ENGLISH	Term 1	Term 2	Term 3	Term 4
<ul style="list-style-type: none"> <li>➤ ENGLISH Overview</li> <li>Heggerty's Phonemic PLD</li> <li>Spelling and dictation</li> <li>Phonics</li> <li>Targeted Reading</li> <li>Rigorous Shared Reading</li> </ul>	<b>T1 Retelling cultural Stories</b> <b>Reading:</b> Running Record Decoding, Fluency Reading: <b>Comprehension – Cultural Story</b> <b>Written:</b> Retell <b>Speaking and Listening:</b> Present Retell <b>PLD – Reading &amp; Spelling</b>	<b>T2 Engaging with Information Texts</b> <b>Reading:</b> Running Record, Decoding, Fluency <b>Reading Comprehension – Frogs</b> <b>Writing:</b> Create multi-modal information text <b>PLD – Reading &amp; Spelling</b>	<b>T3 Narratives – Exploring Characters</b> <b>Reading:</b> Running Record, Decoding, Fluency <b>Reading Comprehension – Narrative</b> <b>Writing:</b> <b>PLD – Reading &amp; Spelling-</b>	<b>T4 Persuasive Texts</b> <b>Reading:</b> Running Record, Decoding, Fluency <b>Reading Comprehension – Persuasive texts</b> <b>Writing &amp; Speaking &amp; Listening:</b> <b>PLD – Reading &amp; Spelling</b>
MATHS	Term 1	Term 2	Term 3	Term 4
<ul style="list-style-type: none"> <li>➤ MATHS Overview</li> <li>➤ Maths Mentals</li> <li>➤ Problem Solving</li> <li>➤ Investigations</li> </ul>	T1 numbers to 99 ; recognise patterns in transformations, directions; simple surveys; data  <i>Exploring numbers to 99 and repeating patterns; Giving and following directions; Collecting, representing and interpreting data</i>	T2 partition 1-digit numbers and 2-digit numbers; patterns in numbers 99; addition and subtraction to 20); skip counting (10s); uniform informal units to measure duration of events  <i>Exploring numbers, problem-solving and patterns; Comparing and ordering duration of time</i>	T3 partition 2-digit numbers ;addition and subtraction to 20; extend knowledge of numbers to at least 120; recognise classify shapes; uniform informal units to measure attributes (length, mass, capacity)  <i>Partitioning numbers to at least 120</i> <i>Comparing and classifying shapes and objects</i>	T4 addition and subtraction to 20); sense of equivalence, fairness, repetition and variability; patterns up to 120  <i>Understanding and using number</i> <i>Comparing and ordering objects using length, mass and capacity</i>
SCIENCE	Term 1(Reporting)	Term 2 (Reporting)	Term 3 (Teach & Monitor)	Term 4 (Teach & Monitor)
<ul style="list-style-type: none"> <li>➤ SCIENCE Overview</li> </ul>	T1 Exploring Sky and Land	<b>T2 Living Adventure</b> Describing a Habitat	<b>T3 Material Madness</b> Rocking the Boat	<b>T4 Investigating Light and Sound</b> Musical Instrument
HASS	Term 1 (Teach & Monitor)	Term 2 (Teach & Monitor)	Term 3 (Reporting)	Term 4 (Reporting)
<ul style="list-style-type: none"> <li>➤ HASS Overview</li> </ul>	<b>T1/2 My Changing World - Features of places</b> Test		<b>Past, Present and Future – Family Life</b> Test	
TECHNOLOGY	Term 1	Term 2	Term 3 (Reporting)	Term 4 (Reporting)
<ul style="list-style-type: none"> <li>➤ TECHNOLOGY Overview</li> <li>➤ DESIGN TECHNOLOGY</li> <li>➤ DIGITAL TECHNOLOGY</li> </ul>	<b>T1 Unit: Everyday Digital Systems</b> Assessment: Digital Systems for a purpose.	<b>T2 Unit: Data Discoveries</b> Assessment: Patterns	<b>T3 Unit: Program This...</b> Assessment: Bee Bot Programming	<b>T4 Unit: Program This....</b> Assessment: Bee Bot Programming
ARTS	Term 1 Music	Term 2 Music	Term 3 Music	Term 4 Music
<ul style="list-style-type: none"> <li>ARTS Overview</li> <li>Band</li> <li>Strings</li> <li>Choir</li> <li>Concerts</li> </ul>	T1 &T2 Matching Pitch; percussion instruments. Using symbols & words to create rhythmic melodies. Singing songs from memory		T3 & T4 Rhythm reading, notation and performing skills. Pitch and music making. Assessment: Pitch & Beat Assessment	
		<b>Term 2 Media Arts (Reporting)</b> Poster for Health - Bullying	<b>Term 3 VISUAL ARTS (Reporting)</b> T3 Experimenting with different materials, techniques, technologies and processes to make artworks. Assessment : What are you thinking?	
PE	Term 1	Term 2	Term 3	Term 4
<ul style="list-style-type: none"> <li>➤ PE Overview</li> </ul>	<b>T1 Perceptual Motor Program – 6 Weeks</b> Cross Country Training – 4 Weeks	<b>T2 Ball Games – Tunnel ball, Leader ball, Over/Under, Captain ball Athletics – Running, Relays, High &amp; Long Jump</b>	<b>T3 Perceptual Motor Program Touch/Rugby League Team/Strategy Games</b>	<b>T4 Perceptual Motor Program Basketball</b>
HEALTH	Term 1(Reporting)	Term 2 (Reporting)	Term 3	Term 4
<ul style="list-style-type: none"> <li>➤ Health Overview</li> </ul>	T1 Time Management & Teamwork. Strengths.	T2	T3 Emotional responses and the impact on others' feelings.	
EXCURSIONS & INCURSIONS	Mindful Monkeys - Incursion	Read In Day – Creek Visit T2	Logan Arts Centre - Grug T3	
EVENTS	Easter Hat Parade	School Photos Under 8's Day T2 Cross Country Carnival Colour Run National Storytime Day ANZAC Day Ceremony	Athletics Carnival School Disco NAIDOC Week performance State of Origin Free Dress Day Book Parade Life Ed	School Family Fun Day PAT Testing Swimming Lessons Junior Water Fun Day OWL Awards Day