

YEAR 1

ENGLISH	Term 1	Term 2	Term 3	Term 4
<ul style="list-style-type: none"> ➤ ENGLISH Overview Hegerty's Phonemic PLD Spelling and dictation Phonics Targeted Reading Rigorous Shared Reading 	T1 Character Description Reading: Running Record, Decoding, Fluency Reading: Comprehension – Narratives Speaking and Listening: Present written Character Description PLD – Reading & Spelling	T2 Engaging with Information Texts Reading: Running Record, Decoding, Fluency Reading Comprehension – Frogs Writing: Create multi-modal information text PLD – Reading & Spelling	T3 Narratives – Expressing opinions about procedures in texts Reading: Running Record, Decoding, Fluency Reading Comprehension – Persuasive texts Speaking & Listening: Recount a procedure for making a disgusting sandwich PLD – Reading & Spelling	T4 Narratives Reading: Running Record, Decoding, Fluency Reading Comprehension – Narratives Writing: Recount of a narrative PLD – Reading & Spelling
MATHS	Term 1	Term 2	Term 3	Term 4
<ul style="list-style-type: none"> ➤ MATHS Overview ➤ Maths Mentals ➤ Problem Solving ➤ Investigations 	T1 numbers to 99 ; recognise patterns in transformations, directions; simple surveys; data, uniform informal units to measure attributes <i>Exploring numbers to 99 and repeating patterns; Giving and following directions; Collecting, representing and interpreting data, sorting shapes and objects, basic addition and subtraction facts, measuring length</i>	T2 partition 1-digit numbers and 2-digit numbers; patterns in numbers 99; addition and subtraction to 20); skip counting; uniform informal units to measure duration of events (time) <i>Exploring numbers, place value, problem-solving and patterns; Comparing and ordering duration of time, basic addition and subtraction, data</i>	T3 partition 2-digit numbers ;addition and subtraction to 20; extend knowledge of numbers to at least 120; skip counting, recognise classify shapes; uniform informal units to measure attributes (mass) <i>Partitioning numbers to at least 120 Comparing and classifying shapes and objects, measuring mass,</i>	T4 addition and subtraction to 20; sense of equivalence, fairness, repetition and variability; skip counting, patterns up to 120, uniform informal units to measure attributes (capacity) <i>Understanding and using number Comparing and ordering objects using length, mass and capacity</i>
SCIENCE	Term 1(Reporting)	Term 2 (Reporting)	Term 3 (Teach & Monitor)	Term 4 (Teach & Monitor)
<ul style="list-style-type: none"> ➤ SCIENCE Overview 	T1 Exploring Sky and Land	T2 Living Adventure Describing a Habitat	T3 Material Madness Rocking the Boat	T4 Investigating Light and Sound Musical Instrument
HASS	Term 1 (Teach & Monitor)	Term 2 (Teach & Monitor)	Term 3 (Reporting)	Term 4 (Reporting)
<ul style="list-style-type: none"> ➤ HASS Overview 	T1/2 My Changing World - Features of places Test		Past, Present and Future – Family Life Test	
TECHNOLOGY	Term 1 (Teach & Monitor)	Term 2 (Teach & Monitor)	Term 3 (Reporting)	Term 4 (Reporting)
<ul style="list-style-type: none"> ➤ TECHNOLOGY Overview ➤ DESIGN TECHNOLOGY ➤ DIGITAL TECHNOLOGY 	T1 Unit: Everyday Digital Systems Assessment: Digital Systems for a purpose.	T2 Unit: Data Discoveries Assessment: Patterns	T3 Unit: Program This... Assessment: Bee Bot Programming	T4 Unit: Program This.... Assessment: Bee Bot Programming
ARTS	Term 1 Music(Teach & Monitor)	Term 2 Music(Teach & Monitor)	Term 3 Music (Reporting)	Term 4 Music (Reporting)
<ul style="list-style-type: none"> ARTS Overview Band Strings Choir Concerts 	T1 &T2 Matching Pitch; percussion instruments. Using symbols & words to create rhythmic melodies. Singing songs from memory		T3 & T4 Rhythm reading, notation and performing skills. Pitch and music making. Assessment: Pitch & Beat Assessment	
		Term 3 Media ARTS (Reporting) Poster for Health - Bullying	Term 3 Visual Arts (Reporting) T3 Experimenting with different materials, techniques, technologies and processes to make artworks. Assessment : What are you thinking?	
PE	Term 1 (Teach & Monitor)	Term 2 (Teach & Monitor)	Term 3 (Reporting)	Term 4 (Reporting)
<ul style="list-style-type: none"> ➤ PE Overview 	Perceptual Motor Program Cross Country Training	Athletics – Running, Relays, High & Long Jump, Throwing	Perceptual Motor Program Invasion, Striking and Fielding, Net and Wall games	Perceptual Motor Program Invasion, Striking and Fielding, Net and Wall games
HEALTH	Term 1(Reporting)	Term 2 (Reporting)	Term 3 (Teach & Monitor)	Term 4 (Teach & Monitor)
<ul style="list-style-type: none"> ➤ Health Overview 	A Little Independence Personal, Social and Community Health <i>Being healthy, safe and active</i>	Good choices, healthy me	We All Belong	My Safety, My responsibility
EXCURSIONS & INCURSIONS		Read In Day -- Creek Visit T2	Imagine Live – Logan arts Centre (27/8)	
EVENTS	Easter Hat Parade	School Photos Under 8's Day T2 Cross Country Carnival Colour Run National Storytime Day ANZAC Day Ceremony	Athletics Carnival School Disco NAIDOC Week performance State of Origin Free Dress Day Book Parade Life Ed	School Family Fun Day Swimming Lessons Day for Daniel Talent Quest Junior Water Fun Day OWL Awards Day