

YEAR 2



ENGLISH	Term 1	Term 2	Term 3	Term 4
<ul style="list-style-type: none"> ➤ ENGLISH Overview ➤ Heggerty's Phonemic PLD ➤ Spelling and dictation ➤ Phonics ➤ Targeted Reading ➤ Rigorous Shared Reading 	T1 Narratives – Author Study – Julia Donaldson Listen to and read picture books by Julia Donaldson and write a new event for The Snail & the Whale Reading: Fluency & Comprehension Writing: Narrative – Write an event – The Snail & The Whale PLD – Reading & Spelling	T2 Information reports – Australian Animals Listen to and read reports about Australian Animals and write an information report about an animal. Reading: Fluency & Comprehension- Where do Polar Bears live? Writing: Information Report about an Animal PLD – Reading & Spelling	T3 Multimodal Texts – George's Marvellous Medicine Listen to and read a variety of texts and write a procedure from Roald Dahl's book <i>George's marvellous medicine</i> Reading: Fluency & Comprehension Texts – Little Red Hen Writing: Create a multi-modal procedure Speaking & Listening: Presentation PLD – Reading & Spelling	T4 Persuasive Texts – Sustainability Listen to and read a variety of texts about sustainability issues and write a persuasive text about an issue. Reading: Fluency & Comprehension Writing: Persuasive Text – Sustainability PLD – Reading & Spelling
MATHS	Term 1	Term 2	Term 3	Term 4
<ul style="list-style-type: none"> ➤ MATHS Overview ➤ Maths Mentals ➤ Problem Solving ➤ Investigations 	Number <ul style="list-style-type: none"> • numbers to 999 flexibly • (halves, quarters) Space <ul style="list-style-type: none"> • positions on maps Statistics <ul style="list-style-type: none"> • collecting, representing and interpreting data, • equivalence, chance and variability <i>Exploring numbers to at least 1000</i> <i>Locating features and using maps</i> <i>Using data to answer a question</i>	Number and Algebra <ul style="list-style-type: none"> • solve addition and subtraction problems • partition and combine numbers to at least 1000 flexibly, • additive situations; addition and subtraction • number patterns in different contexts Measurement <ul style="list-style-type: none"> • measure, compare and discuss the duration of events • time, connecting this to fractions (halves, quarters) <i>Exploring numbers, problem-solving and patterns</i> <i>Using a calendar and reading time to the quarter-hour</i>	Number <ul style="list-style-type: none"> • equal parts (halves, quarters and eighths) and build a sense of fractions as a measure, representations of time Space <ul style="list-style-type: none"> • two-dimensional space • measure, compare and discuss the attributes of shapes Measurement <ul style="list-style-type: none"> • length, capacity and mass <i>Exploring halves, quarters and eighths</i> <i>Comparing and classifying shapes</i> <i>Measuring and comparing shapes and objects using informal units</i>	Number and Algebra <ul style="list-style-type: none"> • solve multiplication and division problems • partition and combine numbers; operations and employing part-part-whole reasoning • multiplicative situations using equal groups and arrays • problems involving authentic multiplicative situations • equivalence <i>Understanding and using number</i>
SCIENCE	Term 1 (Reporting)	Term 2 (Reporting)	Term 3 (Teach & Monitor)	Term 4 (Teach & Monitor)
<ul style="list-style-type: none"> ➤ SCIENCE Overview 	T1 Toy Factory Design a Game – pinball machine	T2 Good to Grow Exploring Growth	T3 Mix, Make & Use Making a Lunchbox	T4 Water in Our Creek Conserving Water - posters
HASS	Term 1 (Teach & Monitor)	Term 2 (Teach & Monitor)	Term 3 (Reporting)	Term 4 (Reporting)
<ul style="list-style-type: none"> ➤ HASS Overview 	T1 Australia's Location Knowledge Test	T2 Australian Places Knowledge Test	T3 Learning About the Past Knowledge Test & Source Analysis	T4 Preserving the Past Knowledge Test & Source Analysis
TECHNOLOGY	Term 1	Term 2	Term 3 (Reporting)	Term 4 (Reporting)
<ul style="list-style-type: none"> ➤ TECHNOLOGY Overview ➤ DESIGN TECHNOLOGY ➤ DIGITAL TECHNOLOGY 	T1 Unit: Everyday Digital Systems Assessment: Digital Systems and their components.	T2 Unit: Data Discovery Assessment: Representing Data	T3 Unit: Information Systems Assessment: OneNote Term 3 Design Technology (Reporting) Making a Lunchbox	T4 Unit: Program This... Assessment: Pro Bot Programming
ARTS	Term 1 Music	Term 2 Music	Term 3 Music (Reporting)	Term 4 Music (Reporting)
<ul style="list-style-type: none"> ➤ ARTS Overview ➤ Band ➤ Strings ➤ Choir ➤ Concerts 	Singing, body percussion and untuned percussion instruments to create melodies and rhythms. Identifying pitch direction and intervals. Reading rhythm notation. Writing rhythm notation. Responding to music.		Singing; pitch matching, body percussion and music improvisation using untuned percussion instruments to create rhythms and melody. Reading rhythm notation. Writing rhythm notation. Responding to music. Co-ordinating beat and rhythms. Extending song repertoire and considering various elements of music. Assessment: Pitch and rhythm assessments.	
	Term 1 Dance (Reporting) T1 How people experience dance across cultures, communities and other contexts. Use the elements of dance to structure dance sequences related to a story by Julia Donaldson. Perform their dance in a group.			
PE	Term 1 (Reporting)	Term 2 (Reporting)	Term 3	Term 4
<ul style="list-style-type: none"> ➤ PE Overview 	T1 Perceptual Motor Program – 6 Weeks Cross Country Training – 4 Weeks	T2 Ball Games – Tunnel ball, Leader ball, Over/Under, Captain ball Athletics – Running, Relays, High & Long Jump	T3 Perceptual Motor Program Touch/Rugby League Team/Strategy Games	T4 Perceptual Motor Program Basketball
HEALTH	Term 1 (Reporting)	Term 2 (Reporting)	Term 3	Term 4
<ul style="list-style-type: none"> ➤ Health Overview 	Healthy, Safe and Fun What is health and safety?	Our Culture What shapes our family and classroom identity	Stay Safe Safe and unsafe situations	Message Targets What is the purpose of advertising. Looking at health messages in ads.
EXCURSIONS & INCURSIONS	Mindful Monkeys	Fleay's T2		Water Incursion – Our Creek
EVENTS	Easter Hat Parade	School Photos Under 8's Day T2 Cross Country Carnival Colour Run National Storytime Day ANZAC Day Ceremony	Athletics Carnival School Disco NAIDOC Week performance State of Origin Free Dress Day Book Parade Life Ed	School Family Fun Day PAT Testing Swimming Lessons Junior Water Fun Day OWL Awards Day

