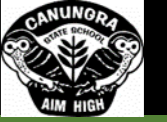


# YEAR 2



ENGLISH	Term 1	Term 2	Term 3	Term 4
<ul style="list-style-type: none"> <li>➤ ENGLISH Overview</li> <li>➤ Heggerty's Phonemic PLD</li> <li>➤ Spelling and dictation</li> <li>➤ Phonics</li> <li>➤ Targeted Reading</li> <li>➤ Rigorous Shared Reading</li> </ul>	<b>T1 Imaginative Texts – Tashi</b> Sharing ideas and responding to imaginative texts <b>Reading:</b> read, view and comprehend an imaginative text <b>Writing:</b> Create a spoken presentation to share ideas about a character, including describing the character's traits, and express an opinion about the character with supporting reasons. <b>PLD – Reading &amp; Spelling</b>	<b>T2 Information reports – Australian Animals</b> Understanding and creating informative texts <b>Reading:</b> read, view and comprehend an informative text <b>Writing:</b> Create a report to share ideas about an Australian animal to inform or narrate for audiences. <b>PLD – Reading &amp; Spelling</b>	<b>T3 Persuasive Texts – Sustainability</b> Expressing opinions <b>Reading:</b> read, view and comprehend a persuasive text <b>Writing:</b> Create a poster to share ideas to express an opinion or narrate for audiences. <b>PLD – Reading &amp; Spelling</b>	<b>T4 Narratives – Author Study – Julia Donaldson</b> Engaging with Narrative texts <b>Reading:</b> read, view and comprehend a narrative text <b>Writing:</b> Create a written and/or multimodal text to adapt an idea or narrate for audiences. <b>PLD – Reading &amp; Spelling</b>
MATHS	Term 1	Term 2	Term 3	Term 4
<ul style="list-style-type: none"> <li>➤ MATHS Overview</li> <li>➤ Maths Mentals</li> <li>➤ Problem Solving</li> <li>➤ Investigations</li> </ul>	<b>Number</b> Place Value – 3-digit Numbers; Addition Basic Facts Counting – Skip Counting; Addition Strategies <b>Algebra</b> Growing Patterns; Number Patterns <b>Measurement</b> Time – Calendars ; Time – O'clock and Half Past <b>Space</b> 3D Shape <b>Statistics</b> Collect Data – Tally Marks Collect Data - Categories	<b>Number</b> Fractions – Halving Family; Represent Number – 3-digit ;Place Value – 3-digit Numbers; Addition Strategies ; Basic Facts – Doubles <b>Algebra</b> Equations – Add and Subtract <b>Measurement</b> Length –Informal Units; Time – Duration (Informal Units) Time – Quarter To and Past <b>Statistics</b> Represent Data – Tables	<b>Number</b> Place Value – 2- and 3-digit ; Multiplication - concept Addition and Subtraction ; Multiplication Fractions - Halving Family <b>Algebra</b> Equations – Represent Addition Stories <b>Measurement</b> Mass – Compare and Order <b>Space</b> Angle – Half and Quarter Turns; Transformation – Flips and Slides; 2D Shape <b>Statistics</b> Represent Data – One-to-One Displays	<b>Number</b> Subtraction – Strategies ; Addition and Subtraction Basic Facts; Division – concept <b>Algebra</b> Function – 1 Step rules (Add & Subtract) <b>Measurement</b> Capacity – Uniform Informal Units <b>Space</b> Location – Directions (Left and Right) <b>Statistics</b> Interpret Data – Tables <b>Probability</b> (Chance)
SCIENCE	Term 1 (Reporting)	Term 2 (Reporting)	Term 3 (Teach & Monitor)	Term 4 (Teach & Monitor)
<ul style="list-style-type: none"> <li>➤ SCIENCE Overview</li> </ul>	<b>T1 Push and Pull - Forces</b> Design and build a boat that floats	<b>T2 Good to Grow</b> Exploring Growth (plants and animals)	<b>T4 Water in Our Creek</b> Conserving Water - posters	<b>T3 Mix, Make &amp; Use</b> Design and build a lunchbox
HASS	Term 1 (Teach & Monitor)	Term 2 (Teach & Monitor)	Term 3 (Reporting)	Term 4 (Reporting)
<ul style="list-style-type: none"> <li>➤ HASS Overview</li> </ul>	<b>T1 Australia's Location</b> Knowledge Test	<b>T2 Australian Places</b> Knowledge Test	<b>T3 Learning About the Past</b> Knowledge Test & Source Analysis	<b>T4 Preserving the Past</b> Knowledge Test & Source Analysis
TECHNOLOGY	Term 1 (Teach & Monitor)	Term 2 (Teach & Monitor)	Term 3 (Reporting)	Term 4 (Reporting)
<ul style="list-style-type: none"> <li>➤ TECHNOLOGY Overview</li> <li>➤ DESIGN TECHNOLOGY</li> <li>➤ DIGITAL TECHNOLOGY</li> </ul>	<b>T1 Unit: Understanding Data</b>	<b>T2 Unit: Understanding Algorithms</b>	<b>T3 Unit: Programming Code.org</b> <b>Term 3 Design Technology (Reporting)</b> Making a Lunchbox	<b>T4 Unit: Program This...</b> Assessment: Pro Bot Programming
ARTS	Term 1 Music	Term 2 Music	Term 3 Music (Reporting)	Term 4 Music (Reporting)
<ul style="list-style-type: none"> <li>➤ ARTS Overview</li> <li>➤ Band</li> <li>➤ Strings</li> <li>➤ Choir</li> <li>➤ Concerts</li> </ul>	Singing, body percussion and untuned percussion instruments to create melodies and rhythms. Identifying pitch direction and intervals. Reading rhythm notation. Writing rhythm notation. Responding to music.	Singing; pitch matching, body percussion and music improvisation using untuned percussion instruments to create rhythms and melody. Reading rhythm notation. Writing rhythm notation. Responding to music. Co-ordinating beat and rhythms. Extending song repertoire and considering various elements of music. Assessment: Pitch and rhythm assessments.	Singing; pitch matching, body percussion and music improvisation using untuned percussion instruments to create rhythms and melody. Reading rhythm notation. Writing rhythm notation. Responding to music. Co-ordinating beat and rhythms. Extending song repertoire and considering various elements of music. Assessment: Pitch and rhythm assessments.	<b>Term 4 Dance (Reporting)</b> T1 How people experience dance across cultures, communities and other contexts. Use the elements of dance to structure dance sequences related to a story by Julia Donaldson. Perform their dance in a group.
PE	Term 1 (Reporting)	Term 2 (Reporting)	Term 3 (Teach & Monitor)	Term 4 (Teach & Monitor)
<ul style="list-style-type: none"> <li>➤ PE Overview</li> </ul>	<b>T1</b> Perceptual Motor Program – 6 Weeks Cross Country Training – 4 Weeks	<b>T2</b> Athletics – Running, Relays, High & Long Jump	<b>T3</b> Perceptual Motor Program Striking & Fielding; Net & Wall; and Invasion Games	<b>T4</b> Perceptual Motor Program Striking & Fielding; Net & Wall; and Invasion Games
HEALTH	Term 1 (Reporting)	Term 2 (Reporting)	Term 3	Term 4
<ul style="list-style-type: none"> <li>➤ Health Overview</li> </ul>	<b>Healthy, Safe and Fun</b> What is health and safety?	<b>Our Culture</b> What shapes our family and classroom identity	<b>Stay Safe</b> Safe and unsafe situations	<b>Message Targets</b> What is the purpose of advertising? Looking at health messages in ads.
EXCURSIONS & INCURSIONS	Mindful Monkeys	Fleay's T2		Water Incursion – Our Creek
EVENTS	Easter Hat Parade	School Photos Under 8's Day T2 Cross Country Carnival Colour Run National Storytime Day ANZAC Day Ceremony	Athletics Carnival School Disco NAIDOC Week performance State of Origin Free Dress Day Book Parade Life Ed	School Family Fun Day Swimming Lessons Day for Daniel Talent Quest Junior Water Fun Day OWL Awards Day

