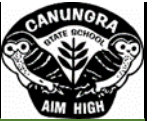


YEAR 3



ENGLISH	Term 1	Term 2	Term 3	Term 4
<ul style="list-style-type: none"> ➤ ENGLISH Overview ➤ Heggerty's Phonemic PLD ➤ Spelling and dictation ➤ Phonics ➤ Targeted Reading ➤ Buddy Reading ➤ Rigorous Shared Reading 	T1 Narrative – Kumiko & The Dragon Read chapter book <i>Kumiko and the Dragon</i> and write a narrative. Reading: Fluency & Comprehension – Kumiko Writing: Imaginative multi-modal text PPT PLD- Spelling	T2 Information Reports- Minibeasts Read Information reports about plants and minibeasts Reading: Fluency & Comprehension – Lifecycle of a Flowering Plant Writing: Information reports - minibeasts PLD - Spelling	T3 Persuasive Texts Read a variety of persuasive texts and write a letter to the Editor about an issue. Reading: Fluency & Comprehension – Letters to the Editor Writing: Persuasive paragraphs to the Editor PLD - Spelling	T4 Adapting Australian Poems Read a variety of Australian Poems and write an adaptation of a poem. Reading: Fluency & Comprehension Writing: Adapting Poems PLD Spelling
MATHS	Term 1	Term 2	Term 3	Term 4
<ul style="list-style-type: none"> ➤ MATHS Overview ➤ Maths Mentals ➤ Problem Solving ➤ Investigations 	Number <ul style="list-style-type: none"> • numbers to 9 999 place value base-10 number system; partitioning and regrouping Space <ul style="list-style-type: none"> • creating spatial representations (maps) Statistics <ul style="list-style-type: none"> • statistical investigations representation of categorical and discrete numerical data Exploring numbers to 9 999 Interpreting and creating maps Conducting a guided statistical investigation	Number and Algebra <ul style="list-style-type: none"> • proficiency with single-digit addition facts; place value in the base-10 number system, partitioning and regrouping • problems • algorithms and technology-numbers and patterns • addition and multiplication facts Measurement <ul style="list-style-type: none"> • metric units compares events Solving number problems and exploring simple patterns Measuring and comparing duration and events	Number <ul style="list-style-type: none"> • fractions and multiples Space <ul style="list-style-type: none"> • key features of objects; angles • practical problems Measurement <ul style="list-style-type: none"> • metric units to measure and compare objects Representing unit fractions and their multiples Identifying angles and classifying objects Measuring and comparing objects using familiar metric units	Number <ul style="list-style-type: none"> • numbers beyond 10 000 • addition and multiplication facts and related facts for subtraction and division automaticity for 3, 4, 5, and 10 multiplication facts • dollars and cents Probability <ul style="list-style-type: none"> • chance compare the outcomes of familiar chance events Solving practical and financial problems Identifying likelihood of events and conducting chance experiments
SCIENCE	Term 1 (Reporting)	Term 2 (Reporting)	Term 3 (Teach & Monitor)	Term 4 (Teach & Monitor)
<ul style="list-style-type: none"> ➤ SCIENCE Overview 	T1 Day & Night Presentation about the Earth's movement	T2 Living and Non-Living Investigating Living Things	T3 Hot Stuff Investigating Heat	T4 Solids & Liquids Changing States
HASS	Term 1 (Teach & Monitor)	Term 2 (Teach & Monitor)	Term 3 (Reporting)	Term 4 (Reporting)
<ul style="list-style-type: none"> ➤ HASS Overview 	T1 Australian Celebrations & Commemorations	T2 Australian Places	T3/4 Australia & Neighbours Australia's Neighbours Knowledge Test & Source Analysis	
TECHNOLOGY	Term 1 (Reporting)	Term 2 (Reporting)	Term 3 (Reporting)	Term 4
<ul style="list-style-type: none"> ➤ TECHNOLOGY Overview ➤ DESIGN TECHNOLOGY ➤ DIGITAL TECHNOLOGY 	T1 Unit: Digital Systems Assessment: Digital Systems, their components and purpose	T2 Unit: Data Representations Assessment: Representing Data and its purpose	T3 & T4 Design Tech Repurpose It! Repurpose a t-shirt into a bag	
ARTS	Term 1 Music	Term 2 Music	Term 3 Music (Reporting)	Term 4 Music (Reporting)
<ul style="list-style-type: none"> ➤ ARTS Overview ➤ Band ➤ Strings ➤ Choir ➤ Concerts 	Aural skills. Identifying rhythmic and melodic patterns; ostinato. Incorporating ostinatos into compositions and performance. Music notation. Playing instruments considering elements of tempo, dynamics, rhythm and beat.		T3 & T4 Analysing elements in music to create meaning and mood. Aural skills Dynamics, tempo, timbre, pitch, musical expression. Performing music Assessment: responding to Australian Music	
	YEAR 3 – Visual Arts (Reporting) Objects and Clay		YEAR 3 – Dance (Reporting) T3 Wildlife Watch To respond to, choreograph and perform dance by representing ideas and stories about animals and environment.	
PE	Term 1 (Reporting)	Term 2 (Reporting)	Term 3	Term 4
<ul style="list-style-type: none"> ➤ PE Overview 	T1 Soccer – 3 Weeks Cricket – 3 Weeks Cross Country Training – 4 Weeks	T2 Ball Games – Tunnel ball, Leader ball, Over/Under, Captain ball Athletics – Running, Relays, Shot Put, High & Long Jump	T3 Rugby League Softball/T-Ball	T4 Basketball
HEALTH			Term 3 (Reporting)	Term 4 (Reporting)
<ul style="list-style-type: none"> ➤ Health Overview 			Good Friends Explore the impact of good social interaction	Feeling Safe How do our emotional responses vary.
LOTE(Japanese)	Term 1 (Teach & Monitor)	Term 2 (Teach & Monitor)	Term 3 (Reporting)	Term 4 (Reporting)
<ul style="list-style-type: none"> ➤ LOTE Overview 	Amazing places		A day at school	
EXCURSIONS & INCURSIONS		Fantastic Mr Fox Day T2	Street Science Incursion	
EVENTS	NAPLAN Easter Hat Parade	School Photos Cross Country Carnival Colour Run National Storytime Day ANZAC Day Ceremony	Athletics Carnival School Disco NAIDOC Week performance State of Origin Free Dress Day Book Parade Life Ed	School Family Fun Day PAT Testing Swimming Lessons Junior Water Fun Day OWL Awards Day

