## YEAR 4

Alm High					
ENGLISH	Term 1	Term 2	Term 3	Term 4	
<ul> <li>ENGLISH Overview</li> <li>Heggerty's Phonemic</li> <li>PLD</li> <li>Spelling and dictation</li> <li>Phonics</li> <li>Buddy Reading</li> <li>Rigorous Shared Reading</li> </ul>	T1 Narrative – The Twits Read The Twits by Roald Dahl and write a new chapter Reading: Fluency & Comprehension -The Twits Writing: A new Chapter -The Twits PLD - Spelling	T2 Historical Recounts -Eliza Bird Convict Child Read Eliza Bird Convict Child and other historical recounts. Write an historical recount and present it. Reading: Fluency & Comprehension -The Charlotte Writing & Speaking – Present Historical Recount PLD - Spelling	T3 Quest Novel – Rowan of Rin Read Rowan of Rin and write a character analysis Reading: Fluency & Comprehension -Rowan of Rin Writing – Character Analysis – published in word PLD- Spelling	T4 Persuasive Texts-Advertisements Read and view advertisements and create an advertisement to present. Reading: Fluency & Comprehension-Advertisements Writing & Speaking: Advertisements PLD Spelling	
MATHS	Term 1	Term 2	Term 3	Term 4	
<ul> <li>MATHS Overview</li> <li>Maths Mentals</li> <li>Problem Solving</li> <li>Investigations</li> </ul>	Number • proficiency with number facts, fractions and decimals (tenths) Space • line and rotational symmetry • grid reference systems and directions • Statistics surveys to obtain data Exploring tenths and hundredths as fractions and decimals Identifying symmetry and using grid references Using surveys to conduct statistical investigations	Number and Algebra 2, 3, 4, 5 and 10 x multiplication facts; commutative law addition and subtraction problems algorithms & patterns odd and even numbers; reasonableness (rounding and estimating)  Measurement duration Solving problems using calculation strategies and creating number patterns Converting between units of time and solving duration problems	Number  • proficiency with number facts, fractions and decimals (tenths, hundredths)  Space • attributes of shapes and objects  Measurement • length, mass, capacity and temperature metric units; area and perimeter  Recognising equivalent fractions and decimals  Comparing angles and combining shapes and objects  Investigating length, mass, capacity, temperature,	Number      addition, subtraction, multiplication and division problems     multiplication facts; commutative law     odd and even numbers; reasonableness (rounding and estimating)  Probability     order chance events repeated chance experiments  Solving problems using all operations  Ordering likelihood of events and conducting chance experiments	
SCIENCE	Term 1 (Reporting)	Term 2 (Reporting)	perimeter and area Term 3 (Teach & Monitor)	Term 4 (Teach & Monitor)	
> SCIENCE Overview	T1 Ready, Set grow! Mapping Life Cycles & Relationships	T2 Forces Build a game	T3 Here Today, Gone Tomorrow Soil Erosion	T3 Ochre Mixtures Investigating Ochres	
HASS	Term 1 (Teach & Monitor)	Term 2 (Teach & Monitor)	Term 3 (Reporting)	Term 4 (Reporting)	
> HASS Overview	T1 The Great Journeys Source Analysis	T2 Stories of the First Fleet Knowledge Test & Source Analysis	T3 Different Environments Knowledge Test	T4 Significant Environments Knowledge Test & Source Analysis	
TECHNOLOGY		Term 2 Design Tech (Reporting)	Term 3 (Reporting)	Term 4 (Reporting)	
<ul> <li>TECHNOLOGY Overview</li> <li>DESIGN TECHNOLOGY</li> <li>DIGITAL TECHNOLOGY</li> </ul>		Build a Game	T3 Unit: Guessing Game Project Assessment: Programming using Scratch Software	T4 Unit: Guessing Game Project Assessment: Collaboration & Managing using OneNote	
ARTS	Term 1 Music	Term 2 Music	Term 3 Music (Reporting)	Term 4 Music (Reporting)	
<ul> <li>➢ ARTS Overview</li> <li>➢ Band</li> <li>➢ Strings</li> <li>➢ Choir</li> <li>➢ Concerts</li> </ul>	Aural skills. Identifying rhythmic and melodic patterns; ostinato. Incorporating ostinatos into compositions and performance. Music notation. Playing instruments considering elements of tempo, dynamics, pitch, rhythm, beat and expression.		T3 & T4 Analysing elements in music to create meaning and mood. Aural skills Dynamics, tempo, timbre, pitch, musical expression. Performing music Assessment: responding to Australian Music  Term 4 Media Arts (Reporting)  Quest Novel- Published in Word with images  Term 4 Drama (Reporting)  Term 4 Drama (Reporting)  T4 Use role and situation in improvisation using elements of voice, movement, time and place and tension. Use story structure to shape drama for		
PE	Term 1 (Reporting)	Term 2 (Reporting)	Term 3	audiences. Term 4	
> PE Overview	T1 Soccer – 3 Weeks Cricket – 3 Weeks Cross Country Training – 4 Weeks	T2 Athletics – Running, Relays, Shot Put, Discus, High & Long Jump	T3 Rugby League Softball/T-Ball	T4 Basketball	
HEALTH	Term 1 (Reporting)	Term 2 (Reporting)			
> Health Overview	Making Healthy Choices Strategies to improve fitness and examining the five food groups	Netiquette and Online Protocols Examine cyber safety, cyberbullying and online protocols			
LOTE(Japanese)	Term 1 (Teach & Monitor)	Term 2 (Teach & Monitor)	Term 3 (Reporting)	Term 4 (Reporting)	
> LOTE Overview	Amazing places		A day at school		
EXCURSIONS & INCURSIONS	Somerset Storyfest Excursion T1		Street Science Incursion		
EVENTS	Easter Hat Parade Swimming Carnival Soccer & Cricket Gala Day	AFL & Netball Gala Day Readers' Cup School Photos Cross Country Carnival Colour Run National Storytime Day ANZAC Day Ceremony	Speaking Out Competition Athletics Carnival School Disco NAIDOC Week performance State of Origin Free Dress Day Book Parade Life Ed	T-Ball, Touch, Basketball & Rugby League Gala Day School Family Fun Day PAT Testing Swimming Lessons Junior Water Fun Day OWL Awards Day	