Year 5

| ENGLISH | Term 1 | Term 2 | Term 3 | Term 4 |
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| $\begin{aligned} & \hline>\text { ENGLISH Overview } \\ & \text { PLD } \\ & \text { Rigorous Shared } \\ & \text { Reading } \\ & >\text { Buddy Reading } \\ & \hline \end{aligned}$ | T1 Fantasy Novels - Dragon Quest Reading: Fluency \& Character Analysis Writing: A Fantasy <br> - Spelling | T2 Feature Articles/News Reports - Sustainability Reading: Fluency \& Comprehension -The Sharks Writing: Feature Article - Sustainability Issues-Multimodal PLD - Spelling | T3 Poetry- Australian Poetry \& Songs Reading: Fluency \& Comprehension -I Am Sorry Writing \& Speaking - Exposition on Poetry PLD- Spelling | T4 Review Novel \& Film: Storm Boy Reading: Fluency \& Comprehension- Storm Boy Writing: Comparison of Novel and Film PLD Spelling |
| MATHS | Term 1 | Term 2 | Term 3 | Term 4 |
| MATHS Overview Maths Mentals $>$ Problem Solving $>$ Investigations | Number and Algebra <br> - factors and multiples <br> - multiplication and division problems <br> - Measurement <br> - conversion between 12- and 24 -hour time; time systems <br> Exploring natural numbers, finding unknowns and solving problems using all operations Converting between 12- and 24 -hour time | Number <br> - convert \&order fractions and decimals <br> - addition and subtraction problems using fractions <br> Space <br> - shape transformations <br> - grid coordinate <br> Statistics <br> Nominal, ordinal, categorical and discrete numerical data <br> Exploring decimals greater than one and adding and <br> subtracting fractions <br> Exploring transformations and grid coordinates <br> Conducting a statistical investigation using a range <br> of methods | Number <br> - convert \& order fractions and decimals <br> - addition and subtraction problems using fractions <br> - common percentages; proportions <br> Space <br> - measure angles in degrees <br> - two-dimensional nets <br> Measurement <br> - length, mass and capacity; perimeter and area <br> Exploring decimals, fractions and percentages <br> Measuring angles in degrees and exploring nets of objects <br> Comparing and ordering objects using length, mass and capacity | Number and Algebra <br> - factors and multiples <br> - multiplication and division problems <br> Probability <br> likelihood of an events <br> Exploring patterns and algorithms <br> Conducting repeated chance experiments |
| SCIENCE - | Term 1 (Reporting) | Term 2 (Reporting) | Term 3 (Teach \& Monitor) | Term 4 (Teach \& Monitor) |
| > SCIENCE Overview | T1 Exploring the Solar System The Solar System | T2 Adaptations Creature Design | T3 Now You See It Investigating Light | T4 Matter Matters Investigating Solids, Liquids and Gases |
| HASS | Term 1 (Teach \& Monitor) | Term 2 (Teach \& Monitor) | Term 3 (Reporting) | Term 4 (Reporting) |
| > HASS Overview | T1 Consumer Decision Making Knowledge Test \& Source Analysis | T2 World Geography \& Environments Knowledge Test | T3 Becoming a Nation Source Analysis | T4 Democracy Knowledge Test |
| TECHNOLOGY | Term 1 (Reporting) | Term 2 (Reporting) | Term 3 | Term 4 |
| $\begin{aligned} & \text { TECHNOLOGY } \\ & \text { Overview } \end{aligned}$ | T1 Digi Tech Unit: A-maze-ing Digital Designs Assessment: Programming using Scratch Software | T2 Design Tech House for an animal |  |  |
| ARTS | Term 1 Music (Reporting) | Term 2 Music (Reporting) | Drama (Reporting) |  |
| ARTS Overview Band Strings choir concerts | Singing and playing a set piece on musical instruments. Reading and playing complex rhythms. Ostinatos <br> Assessment: Compose and perform music including ostinatos (groups / pairs). Media Arts (Teach \& Monitor) T1 Present a PPT on Space for an audience. Focus on clarity of images, transitions, sequencing of information and pictures, sound | Analysing texture, timbre and how elements of music are used to create and portray meaning. Singing and playing musical instruments. Reading and playing complex rhythms Assessment: Elements of music - in film music. <br> Visual Arts (Reporting) <br> T2 Sculpture of Animals | T3 - Scripted dramas focussing on characterisation, voice | d movement in situations of tension. |
| PE - | Term 1 (Teach \& Monitor) | Term 2 (Teach \& Monitor) | Term 3 (Reporting) | Term 4 (Reporting) |
| Swimming Carnival Cross Country Carnival Athletics Carnival <br> Athletics C Gala Davs | T1 Soccer - 3 Weeks <br> Cricket - 3 Weeks <br> Cross Country Training - 4 Weeks | T2 Athletics - Running, Relays, Shot Put, Discus, High \& Long Jump | T3 Rugby League Softball/T-Ball | T4 Basketball |
| HEALTH |  |  | Term 3 (Reporting) | Term 4 (Reporting) |
| Health Overview |  |  | Emotional Interactions <br> Emotions and behaviours influence how people interact | Healthy Habits <br> The improatnce of healthy habits as prevention |
| JAPANESE | Term 1 (Teach \& Monitor) | Term 2 (Teach \& Monitor) | Term 3 (Reporting) | Term 4 (Reporting) |
| LOTE Overview | What's in a name? | What's in a character? | What do my interests say about me? |  |
| EVENTS | NAPLAN T1 <br> Swimming Carnival T1 Easter Hat Parade | Reader's Cup T2 School Photos Cross Country Carnival Colour Run ANZAC Daryme Day ANZAC Day Ceremony | Camp 13 <br> Speaking Out Competition T3 Street Science Incursion T3 Athletics Carnival School Disco <br> NAIDOC Week performance State of Origin Free Dress Day Book Parade Life Ed | Swimming Lessons <br> School Family Fun Day <br> PAT Testing <br> OWL Awards Day |

