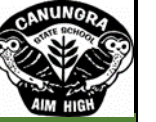


# Year 6



ENGLISH	Term 1	Term 2	Term 3	Term 4
<ul style="list-style-type: none"> <li>➤ ENGLISH Overview</li> <li>➤ PLD</li> <li>➤ Rigorous Shared Reading</li> <li>➤ Buddy Reading</li> </ul>	<b>T1 Advertising in the Media – Travel &amp; Holiday Destinations</b> <b>Reading:</b> Fluency & Comprehension – <b>Writing:</b> Create an Advertisement - Holiday <b>PLD</b> - Spelling	<b>Term 2 Stories of Migration</b> <b>Reading:</b> Comprehension –100Years <b>Writing:</b> Interview a migrant and write an information report <b>PLD</b> - Spelling	<b>T3 Australian Short Stories</b> <b>Reading:</b> Fluency & Comprehension -The Drover's Wife <b>Writing: Short Stories</b> <b>PLD</b> - Spelling	<b>T3 Novel &amp; Movie Comparison: Wonder</b> <b>Reading:</b> Fluency & Comprehension Wonder <b>Writing &amp; Speaking</b> – Comparison movie & Novel <b>PLD</b> - Spelling
MATHS	Term 1	Term 2	Term 3	Term 4
<ul style="list-style-type: none"> <li>➤ MATHS Overview</li> <li>➤ Maths Mentals</li> <li>➤ Problem Solving</li> <li>➤ Investigations</li> </ul>	<b>Number</b> Integers; Cartesian plane; problems involving fractions <b>Space</b> coordinates on a Cartesian plane; tessellating patterns; transformations <b>Statistics</b> mode and range distributions <i>Using integers and exploring common fractions</i> <i>Using Cartesian planes and creating tessellating patterns</i> <i>Planning and conducting a statistical investigation</i>	<b>Number and Algebra</b> problems all four operations; factors, multiples; prime, composite and square numbers; algorithms that use rules to generate numbers <b>Measurement</b> problems using timetables <i>Exploring properties of numbers, operations and growing patterns</i> <i>Interpreting and using timetables</i>	<b>Number</b> problems involving fractions; problems fractions, decimals and percentages; parallel cross-sections relationships to right prisms <b>Space</b> three-dimensional spaces in two dimensions <b>Measurement</b> converting mass, capacity and length, area, lines and angles <i>Solving problems using fractions, decimals and percentages</i> <i>Exploring prisms and solving problems using the area of rectangles and angle properties</i> <i>Converting between common units of measurement</i>	<b>Number and Algebra</b> problems involving all four operations; factors, multiples, prime, composite and square numbers <b>Probability</b> compare probabilities; observe and compare long-run frequencies <i>Solving problems with all four operations, including finding unknown values</i> <i>Conducting repeated chance experiments</i>
SCIENCE -	Term 1 (Reporting)	Term 2 (Reporting)	Term 3 (Teach & Monitor)	Term 4 (Teach & Monitor)
➤ SCIENCE Overview	<b>T1 Mould</b> Investigating Mouldy Bread	<b>T2 Heat</b> Reversible or Irreversible?	<b>T3 Energy and Electricity</b> Build a Solar Boat\	<b>T4 Natural Disasters</b> Exam & Diorama
HASS	Term 1 (Teach & Monitor)	Term 2 (Teach & Monitor)	Term 3 (Reporting)	Term 4 (Reporting)
➤ HASS Overview	<b>HISTORY</b> Australia as a Nation	<b>CIVICS &amp; CITIZENSHIP</b> Civics & Citizenship in Australia	<b>ECONOMICS &amp; BUSINESS</b> Understanding Business Shark Tank Product Pitch	<b>GEORGRAPHY</b> A Diverse & Connected World
TECHNOLOGY	Term 1	Term 2	Term 3 (Reporting)	Term 4 (Reporting)
➤ TECHNOLOGY Overview			<b>T3 Unit: Digital Systems</b> Assessment: Internal Digital System Components and Networking	<b>T4 Unit: Binary Numbers</b> Assessment: Binary Digits and Data Formats
ARTS	Term 1 Music	Term 2 Music	Term 3 Music (Reporting)	Term 4 Music (Reporting)
<ul style="list-style-type: none"> <li>➤ ARTS Overview</li> <li>➤ Band</li> <li>➤ Strings</li> <li>➤ Choir</li> <li>➤ Concerts</li> </ul>			Singing and playing a set piece on musical instruments. Reading and playing complex rhythms. Ostinatos. Assessment: Compose and perform music including ostinatos (groups / pairs).	Analysing texture, timbre and how elements of music are used to create and portray meaning. Singing and playing musical instruments. Reading and playing complex rhythms. Assessment: Elements of music – in film music. <b>Term 4 Dance &amp; Media Arts (Reporting)</b> T4 Respond to and choreograph a dance using symmetry. Create a Music Video. Technical and expressive skills in movements. Explain how the dance and production elements communicate ideas. Compare dances from different social, cultural and historical contexts.
PE -	Term 1 (Teach & Monitor)	Term 2 (Teach & Monitor)	Term 3 (Reporting)	Term 4 (Reporting)
Swimming Carnival Cross Country Carnival Athletics Carnival Gala Days	<b>T1 Soccer</b> – 3 Weeks Cricket – 3 Weeks Cross Country Training – 4 Weeks	<b>T2 Athletics</b> – Running, Relays, Shot Put, Discus, High & Long Jump	<b>T3 Rugby League</b> Softball/T-Ball	<b>T4 Basketball</b>
HEALTH	Term 1(Reporting)	Term 2(Reporting)	Term 3 (Teach & Monitor)	Term 4 (Teach & Monitor)
➤ Health overview	<b>Who Influences Me?</b> How do important people and the media influence me?	<b>Let's Be Active</b> Physical activity and community wellbeing	T3 & 4 Transitioning to High School How to approach change positively and proactively.	
JAPANESE	Term 1 (Teach & Monitor)	Term 2 (Teach & Monitor)	Term 3 (Reporting)	Term 4 (Reporting)
➤ LOTE Overview	What's in a name?	What's in a character?	What do my interests say about me?	
Excursions	Camp T1		Puberty Talk -Life Ed T3 Solar Boats T3 Street Science Incursion T3	Rock & Slide Incursion T4 Graduation T4Year 6 Celebration Day T4
EVENTS	Swimming Lessons Swimming Carnival T1 Easter Hat Parade	Reader's Cup T2 School Photos Cross Country Carnival Colour Run National Storytime Day ANZAC Day Ceremony	Speaking Out Competition T3 Athletics Carnival School Disco NAIDOC Week performance State of Origin Free Dress Day Book Parade Life Ed	School Family Fun Day PAT Testing OWL Awards Day