Background:
Canungra SS was opened in 1889 and is located on the Gold Coast hinterland, within the South East education region. The school has a current enrolment of approximately 427 students. Current Principal, Sheree Maksoud, was appointed to the position in October 2014.

Commendations:
- The very clear processes and documentation that have been developed in managing student behaviour and the very consistent application of this process, led by the Deputy Principal has ensured a safe, supportive and disciplined learning environment.
- The Restorative Practices approach focuses on student ownership of their actions in a supported manner and provides all staff members with a guide when dealing with challenging student behaviours. Students who are sent to the school’s Time Out Room are calmly led through the Restorative Process.
- The school has a positive profile in the community and parents and students appreciate the positive awards given to the students. In particular to the highly regarded Student of the Week award.
- The school has implemented the social-emotional and wellbeing initiative for students, the You Can Do It! (YCDI) Program; 5 Keys to Success: Persistence, Organisation, Confidence, Getting Along and Resilience, branded as the Achieve Program and delivered through the Health and Relationship Education (HRE) program.
- Student leaders speak very highly of the Playground Leaders program and recognise the importance this role has with the younger students in the school.
- The school wide approach to recognising positive student behaviour through the weekly presentations on parade, such as, Shining Star, Class Awards and Bullseye Awards.

Affirmations:
- Each class has designed a set of visible class rules that are aligned with values of the school.
- Teachers have developed individualised class systems of acknowledging the positive behaviours of their students.
- The school is well advanced in its planning and preparation for students transitioning into Junior Secondary in 2015.
- The Parents and Citizens’ Association (P&C) endorse the school’s Responsible Behaviour Plan for Students (RBPS).

Recommendations:
- Develop a small number of school rules that align with the school’s values and expectations. These rules will then overarch the Achieve Program. Ensure these rules are highly visible throughout the school.
- Consider forming a Behaviour Management Team to review the current policy and to develop an agreed set of protocols in regard to data entry into the OneSchool database. Ensure the data capture allows the team to make informed decisions around whole school, year level and individual issues.
- Develop a program of professional development, to ensure that behaviour processes are consistently applied across the school. The profile training that was positively received by teachers may form a part of that professional development.
- Consider aligning your school wide positive rewards with the explicitly taught expectation from the Achieve Program.