



Curriculum, Assessment & Reporting Schedule





Canungra State School Assessment: Tools, Standards and Targets

ASSESSMENT AT CANUNGRA STATE SCHOOL

Appropriately selected, properly implemented and accurately interpreted.

Summative assessment tasks are used to assess and report against the Australian Curriculum. Results are used to inform targeted instruction and differentiation.

Diagnostic assessment instruments will enable our schools and teachers to:

- evaluate the effectiveness of teaching programs.
- identify strengths and weaknesses of individual students and cohorts.
- measure distance travelled within specified timeframes.
- compare achievement relative to 'norms' and national benchmarks.
- personalise learning.

	Term				Reporting Tools	Responsibility
	1	2	3	4		
Reporting		✓		✓	Written Report Cards (on OneSchool)	Classroom Teacher
	✓				Year 3 and 5 NAPLAN Online	Classroom Teacher
	Week 9-10				Opportunities for Parent/Teacher Discussions (P to 6) as requested.	Classroom Teacher
	✓		✓		Individual Curriculum Plans are formulated with classroom teacher and student report reflects ICP in One School.	Classroom Teacher HOSS LET Teacher STLaN Teacher
	<p>Classroom Teachers: Administer, mark and collect data using assessment tools as listed below. Provide feedback from assessment to students. Enter assessment data aligned to the Assessment and Reporting Framework on OneSchool. Moderate within and across year levels both at school and cluster level. Effectively use data to inform teaching and learning.</p> <p>Leadership Team: Strategic management of programs and curriculum learning derived from data analysis.</p> <p>Moderation Term 1, Term 2, Term 3 & Term 4 within school moderation. Pre-moderation prior to each term. Moderation after assessment each term. Term 2 & 3 within cluster moderation.</p>					



Canungra State School Assessment: Tools, Standards and Targets

2024 Canungra State School Provision of Whole Curriculum Plan Prep to Year 6

Vision: At Canungra State School we aim high to develop a strong, inclusive learning community.

Year Level	Reporting Period	English	Mathematics	Science	History	Geography	Civics and Citizenship	Economics and Business	Health and Physical Education	Design and Technologies	Digital Technologies	Dance	Drama	Media Arts	Music ^A	Visual Arts ^A	Languages
	Requirements	Each semester			At least one semester each					At least one semester each band						Year 5	
Prep	Sem 1	✓	✓						✓ Health & PE								
	Sem 2	✓	✓						✓ Health & PE								
1	Sem 1	✓	✓	✓					✓ Health & PE					✓			
	Sem 2	✓	✓		✓				Health & PE	✓					✓	✓	
2	Sem 1	✓	✓	✓					✓ Health & PE			✓					
	Sem 2	✓	✓		✓				Health & PE	✓	✓				✓		
3	Sem 1	✓	✓	✓					✓ Health & PE		✓					✓	
	Sem 2	✓	✓			✓			PE			✓			✓		✓
4	Sem 1	✓	✓	✓					✓ Health PE					✓			✓
	Sem 2	✓	✓			✓	✓		PE	✓	✓		✓		✓		✓
5	Sem 1	✓	✓	✓				✓	PE		✓				✓		✓
	Sem 2	✓	✓		✓		✓		✓ Health & PE	✓			✓			✓	✓
6	Sem 1	✓	✓	✓					✓ Health & PE								✓
	Sem 2	✓	✓				✓	✓	✓ PE		✓	✓		✓	✓		✓

Minimum requirements for learning areas in Prep to Year 6

Prep Year	
Australian Curriculum learning areas	How to provide (teach, assess and report on) or experience (teach and monitor)
English Mathematics Health and Physical Education	Provide (teach, assess and report on) in every semester in Prep
Science Humanities and Social Sciences Technologies The Arts and Music (as appropriate) ⁸	Experience⁹ (teach and monitor) in at least one semester in Prep <ul style="list-style-type: none"> Prep achievements standards are available for each learning area and are used to inform teaching and learning Experiencing means that students access teaching and learning in these learning areas and learning is monitored rather than summatively assessed and reported on. More information about assessment is found in <i>Assessment in Prep to Year 10</i>. In other words, schools will determine whether some or all of these learning areas will appear on the students' academic report Experiencing ensures continuity of learning in an age-appropriate way and that the necessary learning for success in Year 1 is undertaken
Languages ¹⁰	Languages is encouraged in Prep
In Prep, decisions about which learning areas will be provided and which will be experienced are documented in OneSchool using the Curriculum provision and reporting plan functionality. Schools select the semester, the time allocated and whether or not the learning area will be reported on. A <i>Curriculum provision plan</i> report can be generated.	

Years 1 to 6	
Australian Curriculum learning areas	How to provide (teach, assess and report on)
English Mathematics	Provide in every semester every year
Health and Physical Education Science Humanities and Social Sciences	Provide in at least one semester every year
Technologies The Arts and Music (as appropriate) ⁸	Provide in at least one semester in the band
Languages ¹⁰	Languages is encouraged in Years 1 to 4 Provide in at least one semester in each year in Years 5 and 6

	Semester 1					Semester 2				
	Music	PE	Digi Tech	Health	LOTE	Music	PE	Digi Tech	Health	LOTE
Prep	30	30	45	45		Prep	30	30	45	45
Year 1	30	30	45	45		Year 1	30	30	45	45
Year 2	30	30	45	45		Year 2	30	30	45	45
Year 3	30	45	45		30	Year 3	30	45		45
Year 4	30	45		45	45	Year 4	30	45	45	45
Year 5	30	45	45		60	Year 5		45		45
Year 6		45		45	60	Year 6	30	45	45	60

Recommended time allocations ¹¹ in hours per year or band of years								
Australian Curriculum Learning areas	Hours	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
English	per year	280	280	280	280	280	240	240
	per week	7	7	7	7	7	6	6
Mathematics	per year	200	200	200	200	200	200	200
	per week	5	5	5	5	5	5	5
Health and Physical Education	per band/year	80	160 (80 hours per year)		160 (80 hours per year)		160 (80 hours per year)	
	per week	2	2		2		2	
Science	per year	20	20	20	40	40	60	60
	per week	30 mins	30 mins	30 mins	1	1	1h 30m	1h 30m
Humanities and Social Sciences	per year	20	20	20	40	40	60	60
	per week	30 mins	30 mins	30 mins	1	1	1h 30m	1h 30m
The Arts ⁸	per band/year	40	80 (40 hours per year)		120 (60 hours per year)		120 (60 hours per year)	
	per week	1	1		1h 30m		1h 30m	
Technologies	per band/year	20	40 (20 hours per year)		80 (40 hours per year)		100 (50 hours per year)	
	per week	30 mins	30 mins		1		1h 15 m	
Languages ¹⁰	per band/year	20	80 (40 hours per year)		80 (40 hours per year)		120 (60 hours per year)	
	per week	30 mins	1		1		1h 30 m	
In Prep schools offer the opportunity for students to experience these learning areas								



Canungra State School Assessment: Tools, Standards and Targets

Yr Level	Term				Summative & Diagnostic Assessment Schedule	Standards		End of Year Targets	
	1	2	3	4		Semester 1	Semester 2		
PREP		✓	✓	✓	Summative	Reading (Recorded on One School)	5-point scale Applying (AP); Making Connections (MC); Working With (WW); Exploring (EX); Becoming Aware (BA) • WW is at standard	5-point scale Applying (AP); Making Connections (MC); Working With (WW); Exploring (EX); Becoming Aware (BA) • WW is at standard	<ul style="list-style-type: none"> • 95% of students achieving at standard or above. • 45% of students achieving above standard.
	✓	✓	✓	✓	Diagnostic	PLD Reading Assessment (Recorded on SharePoint PLD spreadsheet)		• Mid-way through Stage 1. Stage 1 (Target 1), early digraphs (Target 2) and CCVC (Target 3) concepts.	
			✓	✓	Diagnostic	PLD Spelling Assessment (Recorded on SharePoint PLD spreadsheet)		• Mid-way through Stage 1. This means spelling and dictated sentence writing accuracy with Stage 1 (Target 1), early digraphs (Target 2) and CCVC (Target 3) concepts. • Be able to write dictated self-generated sentences.	
	✓	✓	✓	✓	Summative	Writing (Recorded on OneSchool)	5-point scale Applying (AP); Making Connections (MC); Working With (WW); Exploring (EX); Becoming Aware (BA) • WW is at standard	5-point scale Applying (AP); Making Connections (MC); Working With (WW); Exploring (EX); Becoming Aware (BA) • WW is at standard	
					Summative	Maths (Recorded on OneSchool)	5-point scale Applying (AP); Making Connections (MC); Working With (WW); Exploring (EX); Becoming Aware (BA) • WW is at standard	5-point scale Applying (AP); Making Connections (MC); Working With (WW); Exploring (EX); Becoming Aware (BA) • WW is at standard	
	✓	✓	✓	✓		• Number & Algebra			
		✓	✓			• Measurement			
	✓		✓			• Geometry			
	✓					• Statistics and Probability			
					Summative	Science	5-point scale Applying (AP); Making Connections (MC); Working With (WW); Exploring (EX); Becoming Aware (BA) • WW is at standard	5-point scale Applying (AP); Making Connections (MC); Working With (WW); Exploring (EX); Becoming Aware (BA) • WW is at standard	
						• Biological			
						• Chemical			
						• Earth & Space			
						• Physical			
					Summative	HASS	5-point scale Applying (AP); Making Connections (MC); Working With (WW); Exploring (EX); Becoming Aware (BA) • WW is at standard	5-point scale Applying (AP); Making Connections (MC); Working With (WW); Exploring (EX); Becoming Aware (BA) • WW is at standard	
						• History			
						• Geography			
					Summative	Technology	5-point scale Applying (AP); Making Connections (MC); Working With (WW); Exploring (EX); Becoming Aware (BA) • WW is at standard	5-point scale Applying (AP); Making Connections (MC); Working With (WW); Exploring (EX); Becoming Aware (BA) • WW is at standard	
						• Digital Technology			
						• Design Technology			
				Summative	The Arts	5-point scale Applying (AP); Making Connections (MC); Working With (WW); Exploring (EX); Becoming Aware (BA) • WW is at standard	5-point scale Applying (AP); Making Connections (MC); Working With (WW); Exploring (EX); Becoming Aware (BA) • WW is at standard		
					• Visual Arts				
					• Media Arts				
					• Music				
		✓			• Drama				
				• Dance					
				Summative	HPE	5-point scale Applying (AP); Making Connections (MC); Working With (WW); Exploring (EX); Becoming Aware (BA) • WW is at standard	5-point scale Applying (AP); Making Connections (MC); Working With (WW); Exploring (EX); Becoming Aware (BA) • WW is at standard		
✓	✓	✓	✓		• Health				
✓	✓	✓	✓		• PE				



Canungra State School Assessment: Tools, Standards and Targets

Yr Level	Term				Summative & Diagnostic Assessment Schedule		Standards		End of Year Targets
	1	2	3	4			Semester 1	Semester 2	
YEAR 1	✓	✓	✓	✓	Summative	Reading (Recorded on One School)	5-point scale Very High; High; Sound; Developing: Support Required • Sound is at standard	5-point scale Very High; High; Sound; Developing: Support Required • Sound is at standard	<ul style="list-style-type: none"> • 95% of students achieving at standard or above. • 45% of students achieving above standard.
				✓	Diagnostic	PAT Reading - Adaptive (Administered online recorded on OneSchool by DP)		Pat Scale Score 84.2 <ul style="list-style-type: none"> • Above Standard: Stanine 7-9 • At Standard: Stanine 4-Below Standard: Stanine ≤3 	
	✓	✓	✓	✓	Diagnostic	PLD Reading Assessment (Recorded on SharePoint PLD spreadsheet)		End of Stage 1	
	✓	✓	✓		Diagnostic	PLD Spelling Assessment (Recorded on SharePoint PLD spreadsheet)		End of Stage 1	
				✓		PAT Spelling (Administered online recorded on OS by DP)		Pat Scale Score at Year 1 level	
	✓	✓	✓	✓	Summative	Writing (Recorded on OneSchool)	5-point scale Very High; High; Sound; Developing: Support Required • Sound is at standard	5-point scale Very High; High; Sound; Developing: Support Required • Sound is at standard	
					Summative	Maths	5-point scale Very High; High; Sound; Developing: Support Required • Sound is at standard	5-point scale Very High; High; Sound; Developing: Support Required • Sound is at standard	
	✓	✓	✓	✓		• Number & Algebra			
	✓		✓			• Measurement			
		✓		✓		• Geometry			
				✓		• Statistics and Probability			
				✓		PAT Maths - Adaptive		Pat Scale Score 99.5 Above Standard: Stanine 7-9 At Standard: Stanine 4-Below Standard: Stanine ≤3	
					Summative	Science	5-point scale Very High; High; Sound; Developing: Support Required • Sound is at standard	5-point scale Very High; High; Sound; Developing: Support Required • Sound is at standard	
	✓					• Biological			
				✓		• Chemical			
			✓			• Earth & Space			
		✓				• Physical			
					Summative	HASS	5-point scale Very High; High; Sound; Developing: Support Required • Sound is at standard	5-point scale Very High; High; Sound; Developing: Support Required • Sound is at standard	
	✓					• History			
						• Geography			
				Summative	Technology	5-point scale Very High; High; Sound; Developing: Support Required • Sound is at standard	5-point scale Very High; High; Sound; Developing: Support Required • Sound is at standard		
			✓		• Digital Technology				
					• Design Technology				
				Summative	The Arts	5-point scale Very High; High; Sound; Developing: Support Required • Sound is at standard	5-point scale Very High; High; Sound; Developing: Support Required • Sound is at standard		
			✓		• Visual Arts				
	✓				• Media Arts				
			✓		• Music				
					• Drama				
				• Dance					
				Summative	HPE	5-point scale Very High; High; Sound; Developing: Support Required • Sound is at standard	5-point scale Very High; High; Sound; Developing: Support Required • Sound is at standard		
			✓		• Health				
			✓		• PE				



Canungra State School Assessment: Tools, Standards and Targets

Yr Level	Term				Summative & Diagnostic Assessment Schedule	Standards		End of Year Targets		
	1	2	3	4		Semester 1	Semester 2			
YEAR 2	✓	✓	✓	✓	Summative Reading (Recorded on One School)	5-point scale Very High; High; Sound; Developing: Support Required • Sound is at standard	5-point scale Very High; High; Sound; Developing: Support Required • Sound is at standard	<ul style="list-style-type: none"> • 95% of students achieving at standard or above. • 45% of students achieving above standard. 		
	✓	✓	✓	✓	Diagnostic PLD Reading Assessment (Recorded on SharePoint PLD spreadsheet)		End of Stage 2			
				✓	Diagnostic PAT Reading - Adaptive (Administered online recorded on OneSchool by DP)		Scale Score 101.1 <ul style="list-style-type: none"> • Above Standard: Stanine 7-9 • At Standard: Stanine 4-6 • Below Standard: Stanine ≤3 			
	✓	✓	✓		Diagnostic PLD Spelling Assessment (Recorded on SharePoint PLD spreadsheet)		End of Stage 2			
				✓	PAT Spelling (Administered online recorded on OneSchool by DP)		Pat Scale Score at Year 2 level			
	✓	✓	✓	✓	Summative Writing (Recorded on OneSchool)	5-point scale Very High; High; Sound; Developing: Support Required • Sound is at standard	5-point scale Very High; High; Sound; Developing: Support Required • Sound is at standard			
						Summative	Maths <ul style="list-style-type: none"> • Number & Algebra • Measurement • Geometry • Statistics and Probability 		5-point scale Very High; High; Sound; Developing: Support Required • Sound is at standard	5-point scale Very High; High; Sound; Developing: Support Required • Sound is at standard
	✓	✓	✓	✓						
			✓							
	✓			✓						
				✓	Diagnostic PAT Maths - Adaptive (Administered online recorded on OneSchool by DP)		Scale Score 108.3 <ul style="list-style-type: none"> • Above Standard: Stanine 7-9 • At Standard: Stanine 4-6 • Below Standard: Stanine ≤3 			
						Summative	Science <ul style="list-style-type: none"> • Biological • Chemical • Earth & Space • Physical 		5-point scale Very High; High; Sound; Developing: Support Required • Sound is at standard	5-point scale Very High; High; Sound; Developing: Support Required • Sound is at standard
		✓								
	✓									
			✓	✓						
						Summative	HASS <ul style="list-style-type: none"> • History • Geography 		5-point scale Very High; High; Sound; Developing: Support Required • Sound is at standard	5-point scale Very High; High; Sound; Developing: Support Required • Sound is at standard
		✓								
						Summative	Technology <ul style="list-style-type: none"> • Digital Technology • Design Technology 		5-point scale Very High; High; Sound; Developing: Support Required • Sound is at standard	5-point scale Very High; High; Sound; Developing: Support Required • Sound is at standard
				✓						
		✓								
					Summative	The Arts <ul style="list-style-type: none"> • Visual Arts • Media Arts • Music • Drama • Dance 	5-point scale Very High; High; Sound; Developing: Support Required • Sound is at standard	5-point scale Very High; High; Sound; Developing: Support Required • Sound is at standard		
			✓							
			✓							
			✓							
					Summative	HPE <ul style="list-style-type: none"> • Health • PE 	5-point scale Very High; High; Sound; Developing: Support Required • Sound is at standard	5-point scale Very High; High; Sound; Developing: Support Required • Sound is at standard		
			✓							
			✓							



Canungra State School Assessment: Tools, Standards and Targets

Yr Level	Term				Summative & Diagnostic Assessment Schedule		Standards		End of Year Targets	
	1	2	3	4			Semester 1	Semester 2		
YEAR 3	✓	✓	✓	✓	Summative	Reading (Recorded on One School)	5-point scale A-E • C is at standard	5-point scale A-E • C is at standard	<ul style="list-style-type: none"> 95% of students achieving at standard or above. 45% of students achieving above standard. 	
				✓	Diagnostic	PAT Reading - Comprehension Test 2 (Administered online recorded on OneSchool by DP)		Semester 2 Stanine <ul style="list-style-type: none"> Above Standard: Stanine 7-9 At Standard: Stanine 4-6 Below Standard: Stanine ≤3 		
	✓	✓	✓	✓	Diagnostic	PLD Spelling Assessment (Recorded on SharePoint PLD spreadsheet)		End of Stage 3		
	✓	✓	✓	✓	Summative	Writing (Recorded on OneSchool)	5-point scale A-E - C is at standard	5-point scale A-E - C is at standard		
						Summative	Maths (Recorded on OneSchool)	5-point scale A-E • C is at standard		5-point scale A-E • C is at standard
	✓	✓	✓	✓	• Number & Algebra					
		✓	✓		• Measurement					
	✓		✓		• Geometry					
	✓			✓		• Statistics and Probability				
				✓	Diagnostic	PAT Maths - Maths Test 2 (Administered online recorded on OneSchool by DP)		Semester 2 Stanine <ul style="list-style-type: none"> Above Standard: Stanine 7-9 At Standard: Stanine 4-6 Below Standard: Stanine ≤3 		
						Summative	Science	5-point scale A-E • C is at standard		5-point scale A-E • C is at standard
	✓				• Biological					
		✓			• Chemical					
			✓		• Earth & Space					
				✓		• Physical				
						Summative	HASS	5-point scale A-E • C is at standard		5-point scale A-E • C is at standard
			✓	✓	• History					
				✓	• Geography					
						• Civics & Citizenship				
						Summative	Technology	5-point scale A-E • C is at standard		5-point scale A-E • C is at standard
✓	✓			• Digital Technology						
					• Design Technology					
					Summative	The Arts	5-point scale A-E • C is at standard	5-point scale A-E • C is at standard		
✓				• Visual Arts						
				• Media Arts						
		✓	✓	• Music						
			✓	• Drama						
				• Dance						
					Summative	HPE	5-point scale A-E • C is at standard	5-point scale A-E • C is at standard		
✓	✓			• Health						
✓	✓				• PE					
		✓	✓	Summative	LOTE - Japanese	5-point scale A-E • C is at standard	5-point scale A-E • C is at standard			



Canungra State School Assessment: Tools, Standards and Targets

Yr Level	Term				Summative & Diagnostic Assessment Schedule		Standards		End of Year Targets
	1	2	3	4			Semester 1	Semester 2	
YEAR 4	✓	✓	✓	✓	Summative	Reading (Recorded on One School)	5-point scale A-E • C is at standard	5-point scale A-E • C is at standard	<ul style="list-style-type: none"> 95% of students achieving at standard or above. 45% of students achieving above standard.
				✓	Diagnostic	PAT Reading - Adaptive (Administered online recorded on OneSchool by DP)		Scale Score 120.9 <ul style="list-style-type: none"> Above Standard: Stanine 7-9 At Standard: Stanine 4-6 Below Standard: Stanine ≤3 	
	✓	✓	✓		Diagnostic	PLD Spelling Assessment (Recorded on SharePoint PLD spreadsheet)		• End of Stage 4	
				✓		PAT Spelling (Administered online recorded on OS by DP)		Pat Scale Score at Year 4 level	
	✓	✓	✓	✓	Summative	Writing (Recorded on OneSchool)	5-point scale A-E • C is at standard	5-point scale A-E • C is at standard	
	✓	✓	✓	✓	Summative	Maths	5-point scale A-E • C is at standard	5-point scale A-E • C is at standard	
		✓	✓			• Number & Algebra			
	✓		✓			• Measurement			
	✓			✓		• Geometry			
				✓		• Statistics and Probability			
				✓	Diagnostic	PAT Maths - Maths Adaptive (Administered online recorded on OneSchool by DP)		Scale Score 121.1 <ul style="list-style-type: none"> Above Standard: Stanine 7-9 At Standard: Stanine 4-6 Below Standard: Stanine ≤3 	
	✓				Summative	Science	5-point scale A-E • C is at standard	5-point scale A-E • C is at standard	
						• Biological			
		✓				• Chemical			
				✓		• Earth & Space			
						• Physical			
					Summative	HASS	5-point scale A-E • C is at standard	5-point scale A-E • C is at standard	
						• History			
			✓			• Geography			
				✓		• Civics & Citizenship			
				Summative	Technology	5-point scale A-E • C is at standard	5-point scale A-E • C is at standard		
		✓			• Digital Technology				
					• Design Technology				
				Summative	The Arts	5-point scale A-E • C is at standard	5-point scale A-E • C is at standard		
					• Visual Arts				
					• Media Arts				
		✓	✓		• Music				
			✓		• Drama				
				• Dance					
✓	✓			Summative	HPE	5-point scale A-E • C is at standard	5-point scale A-E • C is at standard		
✓	✓				• Health				
					• PE				
		✓	✓	Summative	LOTE -Japanese			•	



YEAR 5	Term				Summative & Diagnostic Assessment Schedule		Standards	
	1	2	3	4	Canungra State School Assessment: Tools, Standards and Targets		Semester 1	Semester 2
	✓	✓	✓	✓	Summative	Reading (Recorded on One School)	5-point scale A-E • C is at standard	5-point scale A-E • C is at standard
				✓	Diagnostic	PAT Reading - Adaptive (Administered online recorded on OneSchool by DP)		Scale Score 125.8 • Above Standard: Stanine 7-9 • At Standard: Stanine 4-6 • Below Standard: Stanine ≤3
	✓	✓	✓		Diagnostic	PLD Spelling Assessment (Recorded on SharePoint PLD spreadsheet)		• End of Stage 5
				✓		PAT Spelling (Administered online recorded on OS by DP)		Pat Scale Score at Year 5 level
	✓	✓	✓	✓	Summative	Writing (Recorded on OneSchool)	5-point scale A-E • C is at standard	5-point scale A-E • C is at standard
	✓	✓	✓	✓	Summative	Maths	5-point scale A-E • C is at standard	5-point scale A-E • C is at standard
		✓	✓	• Number & Algebra				
	✓		✓	• Measurement				
	✓		✓	• Geometry				
				✓	• Statistics and Probability			
				✓	Diagnostic	PAT Maths - Adaptive (Administered online recorded on OneSchool by DP)		Scale Score 125.5 • Above Standard: Stanine 7-9 • At Standard: Stanine 4-6 • Below Standard: Stanine ≤3
		✓			Summative	Science	5-point scale A-E • C is at standard	5-point scale A-E • C is at standard
				• Biological				
	✓			• Chemical				
				• Earth & Space				
					• Physical			
			✓		Summative	HASS	5-point scale A-E • C is at standard	5-point scale A-E • C is at standard
				• History				
				• Geography				
			✓	• Civics & Citizenship				
					• Economics & Business			
	✓				Summative	Technology	5-point scale A-E • C is at standard	5-point scale A-E • C is at standard
		✓		• Digital Technology				
					• Design Technology			
		✓			Summative	The Arts	5-point scale A-E • C is at standard	5-point scale A-E • C is at standard
				• Visual Arts				
				• Media Arts				
		✓		• Music				
			✓		• Drama			
			✓	✓	Summative	HPE	5-point scale A-E • C is at standard	5-point scale A-E • C is at standard
				• Health				
				✓	• PE			
				✓	Summative	LOTE -Japanese	5-point scale A-E C is at standard	5-point scale A-E C is at standard



Canungra State School Assessment: Tools, Standards and Targets

Yr Level	Term				Summative & Diagnostic Assessment Schedule		Standards	
	1	2	3	4			Semester 1	Semester 2
YEAR 6	✓	✓	✓	✓	Summative	Reading (Recorded on One School)	5-point scale A-E • C is at standard	5-point scale A-E • C is at standard
				✓	Diagnostic	PAT Reading - Comprehension Test 2 (Administered online recorded on OneSchool by DP)		Semester 2 Stanine • Above Standard: Stanine 7-9 • At Standard: Stanine 4-6 • Below Standard: Stanine ≤3
	✓	✓	✓	✓	Diagnostic	PLD Spelling Assessment (Recorded on SharePoint PLD spreadsheet)		• End of Stage 6
	✓	✓	✓	✓	Summative	Writing (Recorded on OneSchool)	5-point scale A-E • C is at standard	5-point scale A-E • C is at standard
	✓	✓	✓	✓	Summative	Maths (Recorded on OneSchool)	5-point scale A-E • C is at standard	5-point scale A-E • C is at standard
						• Number & Algebra		
		✓	✓			• Measurement		
	✓		✓			• Geometry		
	✓			✓		• Statistics and Probability		
				✓	Diagnostic	PAT Maths - Maths Test 2 (Administered online recorded on OneSchool by DP)		Semester 2 Stanine • Above Standard: Stanine 7-9 • At Standard: Stanine 4-6 • Below Standard: Stanine ≤3
	✓				Summative	Science	5-point scale A-E • C is at standard	5-point scale A-E • C is at standard
						• Biological		
		✓				• Chemical		
			✓			• Earth & Space		
			✓			• Physical		
					Summative	HASS	5-point scale A-E • C is at standard	5-point scale A-E • C is at standard
						• History		
						• Geography		
				✓		• Civics & Citizenship		
			✓			• Economics & Business		
			✓	Summative	Technology	5-point scale A-E • C is at standard	5-point scale A-E • C is at standard	
			✓		• Digital Technology			
			✓		• Design Technology			
✓				Summative	The Arts	5-point scale A-E • C is at standard	5-point scale A-E • C is at standard	
					• Visual Arts			
✓					• Media Arts			
✓	✓				• Music			
					• Drama			
			✓		• Dance			
✓	✓			Summative	HPE	5-point scale A-E • C is at standard	5-point scale A-E • C is at standard	
					• Health			
		✓	✓		• PE			
			✓	Summative	LOTE -Japanese	5-point scale A-E C is at standard	5-point scale A-E C is at standard	



Canungra State School Assessment: Tools, Standards and Targets