



Homework Policy

Rationale

Homework provides students with opportunities to consolidate their classroom learning, pattern behaviour for lifelong learning beyond the classroom and involve family members in their learning. The setting of homework takes into account the need for students to have a balanced lifestyle. This includes sufficient time for family, recreation and cultural pursuits where appropriate.

Homework that enhances student learning:

- is purposeful and relevant to students' needs.
- is appropriate to the phase of learning (early, middle and senior).
- is appropriate to the capability of the student.
- develop the students' independence as a learner.
- is varied, challenging and clearly related to class work.
- allows for student commitment to recreational, family and cultural activities.

It is helpful for your child to have a quiet place at home for study purposes. If problems arise regarding homework, it is recommended that parents/caregivers check with individual teachers.

Homework Schedule

Prep

- Up to 15 minutes daily reading and sight word activities.
- Optional- Reading Eggs and Mathseeds activities online.

Year 1 to Year 5 students will complete no more than an hour a week this time will include:

- Daily reading.
- 15 minutes Mathematics or Mathseeds per week- hardcopy provided for those students without internet access.
- 15-20 minutes literacy or numeracy activities per week.

Year 6 students will complete no more than 90 mins per week this time will include:

- Daily reading.
- 15 minutes Mathematics or Reading Eggspress per week- hardcopy provided for those students without internet access.
- In line with our feeder high schools (Tamborine Mountain State High School and Beaudesert State High School) students may be asked to complete projects, research or assignment work.

Homework Non-Compliance

Students will not be issued with a school based consequence for non-completed homework but may be excluded from class or school based homework rewards, such as the Week 10 Homework Reward.

Roles and Responsibilities

Principal:

- Develop a school homework policy, in consultation with their school community.
- Distribute the school homework policy to staff, students, and families.
- Ensure the homework policy is effectively implemented throughout the school.

Teachers:

- Set homework on a regular basis & clearly communicate the purpose, benefits and expectations of all homework.
- Check homework regularly and provide timely and useful feedback.
- Explicitly teach strategies to develop organisational and time-management skills and providing opportunities to practice these.
- Give consideration to students' other academic and personal development activities (school based or other) when setting homework.
- Discuss with parents and caregivers any developing problems concerning their child's homework and suggest strategies to assist with their homework.

Students:

- Be aware of the school's homework policy & discuss with parents or caregivers homework expectations.
- Accept responsibility for the completion of homework tasks within set time frames.
- Follow up on comments made by teachers & seek assistance when difficulties arise.
- Organise time to manage home obligations, participation in physical activity and sports, recreational and cultural activities.

Parents/ Guardians:

- Read with your child, talk with them and involve them in tasks that support homework and help them to complete tasks by discussing key questions or directing them to resources.
- Encourage your child to organise their time and take responsibility for their learning.
- Encourage your child to read and to take an interest in and discuss current local, national and international events.
- Help your child to balance the amount of time spent completing homework, watching television, playing computer games, playing sport and engaging in other recreational activities.
- Contact the relevant teacher to discuss any concerns about the nature of homework and their children's approach to the homework.